Stantonbury French Learning Journey

STANTONBURY SCHOOL

✓ TOPIC AREA ✓ CONTENT ✓ GRAMMAR ✓ ASSESSMENT

YEAR 13

- BOOK STUDY: Developing presentation skills; Essay writing; All tenses
- ASPECTS OF POLITICAL LIFE: French politics; France & the EU; Young people's engagement in politics
- L/S/R/W ASSESSMENT
- INDIVIDUAL RESEARCH PROJECT: Independent research; Oral presentation
- REVISION & EXAMS
- University or work?

YEAR 12

- MULTICULTURALISM: Complex tenses; Racism; Immigration & integration; Algeria and other DOM/TOM
- FILM STUDY: Develop analytical skills
- ARTISTIC CULTURE: Subjunctive; Art & architecture; French historical contexts; Festivals & traditions
- ASPECTS OF FRENCH-SPEAKING SOCIETY: Adjectival endings; Youth culture; Types of families; The digital world; Secure all tenses
- GCSE EXAMS

YEAR 11

- SCHOOL: Il faut; Talking about school; The French school system; Tense revision; Subjects & opinions; Making complaints
- L/S/R/W ASSESSMENT
- UNIVERSITY OR WORK?: Si clauses; Future Options; Discussing school rules; Education post 16; Two verb structures
- CAREERS CHOICES: Passive voice; Work preferences; Jobs; Comparatives and Superlatives; Applying for Jobs
- REVISION: Speaking tests; Thematic Revision; Practice Papers; Writing skills
- HOLIDAYS: Describing a holiday in detail; Talking about travelling; Combining tenses
- YEAR 10 EXAM
- SOCIAL AND GLOBAL ISSUES: Comparing school UK/Fr; Subjunctive; Environmental Issues; Conditional Tense
- MY REGION: Describing what to see and do; Possessive pronouns; Customs and Traditions
- L/S/R/W ASSESSMENT
- FESTIVALS AND TRADITIONS: Perfect Tense and Imperfect; Revising sport, music, films & TV
- FREETIME: Verb + Infinitive; Extreme Sports; Complex pronouns; Social Media
- L/S/R/W ASSESSMENT
- TECHNOLOGY: Present Tense Irregular verbs; Talking about your life online
- FRIENDS, FAMILY AND RELATIONSHIPS: Marriage; Simple Future Tense; Family relationships; Talking about friends; Reflexive verbs

YEAR 10

- JOBS AND MY FUTURE: Describing jobs; Discussing your future/past; Imperfect tense; Modal verbs
- SPRING 1 AND 2 HALF TERMLY ASSESSMENT
- HOLIDAYS: Si + different tenses; Poverty; Imperfect Tense; Talking about your home; Negative phrases; Describing a region; Food and special occasions; International Festivals; Perfect Tense Reflexive verbs; Healthy Lifestyles; Charity work; Discussing holiday plans; Conditional tense; Combining Tenses; Adventure holidays; Reflexive verbs; Talking about what you take with you
- ME AND MY WORLD: Describing past holidays; Si + complex sentences; What makes you happy; Avoir expressions; Discussing what you are allowed to do; Direct Object Pronouns
- REVISION AND END OF YEAR ASSESSMENT

YEAR 9

- AUTUMN 1 AND 2 HALF TERMLY ASSESSMENT
- HEALTHY LIFESTYLE: Il faut; Using three tenses; Sports to keep fit; Healthy eating; Parts of the body; à + definite article
- MY SOCIAL LIFE: Going out; Describing a music event; Describing a date; Near future tense; Present tense verbs; Talking about facebook; Giving your opinion about someone
- REVISION AND END OF YEAR ASSESSMENT
- MY TALENTS AND AMBITIONS: Modal verbs; Imperative verbs; Using three tenses; Talking about plans, dreams and wishes; Superlatives
- AT HOME: Using boire & prendre; Il faut; Talking about an event; Talking about meals; Buying food; Describing where you live
- SPRING 1 AND 2 HALF TERMLY ASSESSMENT

YEAR 8

- LET'S GO!: Near future tense; Holiday plans; Reflexive verbs; Asking someone to go somewhere; Saying what you can do in town
- REVISION AND END OF YEAR ASSESSMENT
- WHERE I LIVE: Ordering in a café; Il y a & il n'y a pas; Giving directions; tu / vous
- SPRING 1 AND 2 HALF TERMLY ASSESSMENT
- MY HOBBIES: The internet; Perfect tense; Television programmes; films & reading; Present tense regular verbs; Talking about/ yesterday
- PARIS: aller & faire present tense; Things you can do/did in Paris; Tourist Information; Perfect tense regular & irregular verbs; Saying where you went and how
- AUTUMN 1 AND 2 HALF TERMLY ASSESSMENT
- MY IDENTITY: Talking about personality; Reflexive verbs; Adjective agreements; Talking about your passion; Relationships; Using a range of tenses: present, perfect, near future.

YEAR 7

- FREETIME: Er verbs + être, faire; Computers and mobiles; faire de / jouer à; Saying what you like activities / sports; Aimer + infinitive; Describing what other people do
- AUTUMN 1 AND 2 HALF TERMLY ASSESSMENT
- SCHOOL: Describing timetable & school day; Schools in other countries; Giving opinions; School subjects, asking questions; Forming questions with est-ce que…; Giving opinions & reasons
- ALL ABOUT ME: Describe yourself & adjective agreement (s / s + pl); Describing a musician present tense, (je,tu,il/elle); avoir; Talking about likes & dislikes; Introduce yourself in detail; Using flashcards to embed vocabulary; Alphabet