



STANTONBURY
SCHOOL

Options for KS4

2022-2024

Information for Families

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Introduction

In September 2022 your son/daughter will be embarking on their Key Stage 4 courses leading to GCSE and vocational qualifications. In Year 10 all students will study a compulsory core of:

- ✓ English Language/English Literature
- ✓ Mathematics
- ✓ Science (Double award)
- ✓ Physical Education (non-examined)
- ✓ PSHCE (non-examined)

Outside the core curriculum, we believe it is important that they continue to study a broad and balanced range of courses as this will give them access to a greater range of careers and subjects post -16. Students will be able to follow a further three courses in addition to the core curriculum.

At Stantonbury School we believe that the key to success will be ensuring that students undertake courses which are right for them. In order to provide fully for all of our students we offer a range of academic (GCSE) and vocational (BTEC) courses. All the qualifications that we offer are Level 2 qualifications.

In addition, to help inform their decision making, the DfE have stated that students who secure good GCSE passes in English, mathematics, double science, a modern foreign language, and a humanities subject (history or geography) will achieve the English Baccalaureate (EBacc). A good pass is a grade 5 or above.

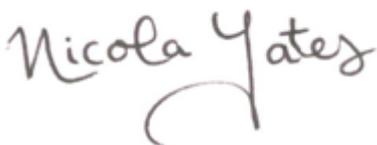
Completion of the EBacc is **not** part of the entry requirements for 6th Form, however there are positive messages coming out of Higher Education institutions about the subjects included in the EBacc as facilitating subjects for entry to university and therefore this may be a significant factor in their decision making. The EBacc is made up of the subjects which are considered essential to many degrees and open lots of doors.

Courses will be available from September 2022, but can be dependent upon sufficient demand, a specialist teacher, and provision. If students choose a course which must be cancelled, we will offer alternatives. Where courses are over-subscribed, or staff feel a student may benefit from a different route at Key Stage 4, they may have to accept another choice, however we aim to satisfy as many students as possible.

We encourage students to reflect on these key questions to help them reach their decisions?

- Which subjects do I enjoy?
- Which subjects am I best at?
- What subjects will help my careers choice?
- Why am I making this choice?
- What do I really know about the course?
- How much coursework is involved in this course?
- What combination of subjects will give me greatest flexibility later?

This booklet has been compiled to help you understand more about the courses on offer. Making your choices is important and you should make the most of the opportunities available to you in the next few weeks to ensure you make the right decision.



Nicola Yates
SLT Lead



Michael Stock
Head of Year 9

Points for Students to Consider

You should think carefully before coming to any decision. You should read the whole booklet as you need to know what to expect from each subject you take and what is expected of you.

You are eligible to gain the “EBacc” – if you achieve 9-5 passes in *English, Maths, 2 Sciences, History or Geography and a language*.

The Ebacc Choice Option (Pick one subject)

You will be asked to make a single choice from the EBacc suite (History, Geography or MFL). You will only be able to continue with the MFL that you have studied in years 7, 8 and 9. Please note that language options are only available in the Ebacc Option, so students who wish to continue learning French/German/Spanish/Mandarin must pick this as their choice here, but they can still pick History and/or Geography in the Open choices option to achieve the EBacc.

The Open Choices (Pick two subjects and two reserves)

Having made your choice from the EBacc suite, we then ask you to select your top 4 preferences from the remaining option choices. Students who would like to achieve the EBacc will need to pick the additional EBacc subject from the Open choice selection.

Please make sure you follow the instructions and check you have put your Open options choices in the correct order with your choices listed from 1 (your top choice) to number 4. We ask you to pick your top 4 choices. We aim to meet your top two preferences, but you could end up with your reserve choices.

Triple Science does **not** count as one of the student’s option choices. It is an additional subject leading to a ninth qualification. If students wish to take Triple Science, which leads to separate Biology, Chemistry and Physics GCSEs, they must tick the box on the application form. Triple Science is aimed at the most able students. Students will only be permitted to join Triple Science if Ms Guinness (Head of Faculty for Science) has confirmed students have reached the required standard by the end of year 9. If students meet the entry criteria, they will do a sixth science lesson each week, in place of a core PE lesson.

Some key things to remember:

Each student should be **realistic** about matching their combination of subjects to their ability and should guard against either overrating or underrating themselves.

When picking options, a **broad range** of subjects is advisable to achieve a balance between arts, science, humanities, practical, aesthetic and physical subjects.

Options **need to be kept open** for choices at 16+ and 18+. You are not just choosing subjects for the next two years. If you are looking ahead to higher education, it would be sensible to think about possible ‘A’ level subjects. Some subjects can more readily be taken up fresh at ‘A’ level whilst others are better taken at GCSE first.

The requirements for any possible **career** or course of further or higher education must be kept in mind. If you have a career in mind, you should research it in advance

Adults are there to help, but ultimately students need to be making **their own informed choices**. It is essential that students make these choices based upon good information. Ill-informed choices are often regretted and forced choices are often resented.

Summary of the Key Stage 4 Curriculum

A visual representation of the choices offered for Key Stage 4

Core Curriculum	Ebacc Choice option	Open choices
All students take all of the following subjects	Students select one of the following subjects	Students prioritise 4 of the following subjects. From these choices, they will study 2 courses.
16 periods per week	3 periods per week	6 periods per week
GCSE English Language GCSE English Literature GCSE Maths GCSE Double Science Core PE (non examined) Core PSHCRE (non examined)	French German Mandarin Spanish History Geography	Art Business Studies Child Development Citizenship Dance BTEC DT Drama Finance Food and Nutrition Geography History Media Music PA BTEC Photography RE Sociology Travel and Tourism <i>Sport Studies or PE</i>

We intend to run Sport Studies/PE as both a Technical Award and GCSE qualification as they suit different types of learners. If you would like to take one of these courses, read the information carefully so you understand the differences between these courses. You cannot select both the Sport Studies Technical Award and the PE GCSE course, as these qualifications discount each other.

Within the field of Art, we hope to offer 3 specialisms (fine art, textiles and 3d design). The end qualification is the same for each course so it's important that you only select one of these courses in your Open choices. If you would like us to consider an alternative Art course, if your first choice is not available, you will be able to discuss this during your meeting with a Senior Leader.

You will find information about all the courses in this booklet, and on the Stantonbury School Options website.

Timeline: What happens when?

What	Who	Deadline
<p>Options Launch</p> <p>Options information is published. All students will receive a hard copy of the Options booklet and we will share a link with families for an electronic version, with videos from subject staff.</p>	<p>Ms Yates SLT Lead</p>	<p>07 Mar 2022</p>
<p>Year 9 Reports</p> <p>The latest student's assessment data is shared with families. This should guide and inform student choices.</p>	<p>Progress Services</p>	<p>11 Mar 2022</p>
<p>School Cloud Booking System Opens</p> <p>By this time, we hope that you have had the chance to discuss options with your child and take the opportunity to book appointments with subject teachers if you require further information or advice before submitting your child's options choices.</p>	<p>Families</p>	<p>21 Mar 2022</p>
<p>Year 9 Parent's Evening</p> <p>Parents have the opportunity to discuss their individual child's progress with their current subject teachers</p>	<p>Families</p>	<p>31 Mar 2021</p>
<p>Deadline for receiving Options Choices</p> <p>We must have all choices returned by 14.15 on Friday 1st April.</p> <p>If you do not submit your choices by this time, then your child risks not securing their preferred choices for GCSE. Please make sure you have sent in your completed form by this time.</p>	<p>Families</p>	<p>14.15 01 Apr 2022</p>
<p>Individual Student Appointments with SLT</p> <p>All year 9 students will meet with a member of SLT to confirm their option choices. If your child's chosen course is not running, they will be offered alternatives at this time. At this meeting, students who have not chosen in advance will be offered a limited range of courses to select from.</p>	<p>SLT</p>	<p>08 Apr 2022</p>

In addition, during the options process the year 9 tutor team, including Mr Stock and Ms Bullivant will be available to answer questions, and support students making their choices. During the week of 28 March, tutors will be regularly in touch to check that students are on track to meet the deadline on 1st April.

After the 1st April, no further choices can be made as the timetable work will begin to find a solution that meets the requirements of the most students. We will write to confirm the student's confirmed courses in the summer term.

When students start school in year 10, they will have until 30 September to request moves within option blocks. Spaces at this time will be limited and moves may not be possible. We would therefore encourage all students to take their time to make the right choices now.



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Core Subjects

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English Language	7
English Literature	8
Maths	9
Double Science	10
PSHCRE (non-examined)	11
PE (non-examined)	12

English Language

Qualification type:	GCSE
Exam board and specification:	AQA 8700
Subject Leader:	Ms Szladiscek
Contact details:	<u>Kathryn.Szladiscek@stantonbury-tove.org.uk</u>

Introduction to the course

The study of English Language is the exploration of how writers achieve things in their writing through their language and structural choices. You will develop your understanding of how to use the written and spoken word to achieve particular effects and to encourage your reader to think in particular ways. It's all about how we communicate and develop meaning in what we say. We will support your exploration of a variety of different text types, both fiction and non-fiction and build on your skills in your own writing allowing you to communicate in a purposeful and effective way.

Assessment

At the end of Year 11 you sit two exams to formulate your grade. One paper is titled 'Explorations in Creative Reading and Writing' and the second explores 'Writer's Viewpoints and Perspectives' and each is worth 50% of the final grade. Within the course of the two years, you will also complete a Spoken Language assessment which you will be awarded a separate Pass/Merit/Distinction for and involves you creating a presentation on a topic of your choice.

Future Careers:

The study of English Language supports your preparation for most careers. The ability to communicate purposefully and effectively is something that most professions need and it's an important life skill.

English Literature

Qualification type:	GCSE
Exam board and specification:	AQA 8702
Subject Leader:	Ms Szladiscek
Contact details:	<u>Kathryn.Szladiscek@stantonbury-tove.org.uk</u>

Introduction to the course

English Literature is the study of written texts, including prose, plays and poetry, from across the world and across different time contexts. The study of English Literature focuses on analysis, debate and critical evaluation of the effects and intentions developed by writers. We study a range of texts covering current issues and themes that are relevant to the young people we teach. World renowned writers such as Shakespeare, Charles Dickens and J.B. Priestley form the main part of our study along with a broad range of poetry. Through English Literature you are able to broaden your understanding of the world and a wide range of cultural and intellectual traditions.

Assessment

At the end of Year 11 you sit two exams to form your final grade. The first paper focuses on Shakespeare and a Pre-1900 text and the second explore modern texts and poetry. You will develop essay writing skills in building up to these exams and understand how to present an interpretation effectively.

Future Careers:

The study of English Literature supports success in many different careers and industries; to understand the written word is to be able to communicate effectively. Some specific careers related to English Literature are Media and journalism, publishing, teaching and academic careers, advertising and marketing, careers in law, editing and proof-reading.

Mathematics

Qualification type:	GCSE
Exam board and specification:	Pearson Edexcel 1MA1
Subject Leader:	Francis Mensah (Head of Maths)
Contact details:	Francis.Mensah@stantonbury-tove.org.uk

Introduction to the course

Mathematics is the music of reason (**James Joseph Sylvester, English mathematician**)

The assessments will cover the following content headings:

1. Number
2. Algebra
3. Ratio, proportion and Rates of Change
4. Geometry and measures
5. Probability
6. Statistics

Assessment:

Two tiers are available: Foundation and Higher (content is defined for each tier).

Each student is permitted to take assessments in either the Foundation tier or Higher tier.

The qualification consists of three equally weighted written examination papers at either Foundation tier or Higher tier. Each examination is taken over a 90 mins period. The assessment consists of 1 non-calculator and 2 calculator papers for each tier.

Future Careers:

Mathematics is applicable to nearly every industry today, from science and technology to business, retail, healthcare, and more. Professionals with advanced degrees in math are highly desirable for their mastery of certain skills—particularly for their critical thinking and problem-solving expertise. Some careers in mathematics include: Acoustic consultant, Actuarial analyst, Actuary, Astronomer, Chartered accountant, Chartered certified accountant, Data analyst, Data scientist, Investment analyst, Research scientist (mathematics), Secondary school teacher, Software engineer, Sound engineer, Statistician, CAD technician, Civil Service fast streamer, Financial manager, Financial trader, Game designer, Insurance underwriter, Machine learning engineer, Meteorologist, Operational researcher, Private tutor, Quantity surveyor, Radiation protection practitioner and Software tester

There is a demand for mathematicians and statisticians across a range of sectors. Mathematicians work in the petroleum and nuclear industries, medicine and health, IT, business consultancy and operational research, space science and astronomy, as well as many forms of engineering and different government departments. Typical employers include: the NHS, local and central government, educational establishments, the pharmaceutical industry, IT companies, engineering companies, insurance companies, market research and marketing companies, finance, banking and accountancy firms.

Double Science

Qualification type:	GCSE (Double Award)
Exam board and specification:	AQA 8464
Subject Leader:	Ms Emily Guinness (Head of Faculty) Mr Brian Van-Niekerk (Head of Biology) Mr Sayyad Rizvi (Head of Chemistry) Mr Ben Dickens (Head of Physics)
Contact details:	<u>Emily.Guinness@stantonbury-tove.org.uk</u>

Introduction to the course

All Stantonbury School students study Biology, Chemistry and Physics. Those students on the combined science course, sometimes referred to as double award science, are awarded two GCSEs in science, with grades based on the combined results of exams taken in all three science subjects.

Assessment

Assessment is 100% based on exams taken at the end of Year 11, with two papers for each of the three sciences. There is an element of assessed practical work, with required practical activities completed throughout the course and questions on these make up 15% of the questions on the exam papers.

Future Careers:

A good pass in your double science qualification tells employers that you are curious, motivated, and able to make rational decisions based on new information. While double science can lead you on to A-level science, making it the first important step towards a number of science-based careers such as medicine, veterinary studies, engineering, forensics and pharmacy, it is also an excellent support to applications for career paths in areas which require analytical, investigative and problem-solving skills such as business, law, finance and architecture.

PSHCRE

Subject Leader:

Ms Canning

Contact details:

Lorellie.Canning@Stantonbury-tove.org.uk

Introduction to the course

PSHCRE stands for Personal, Social, Health, Citizenship, Religious and Economic education. We combine elements of PSHRE and Citizenship to give you a balanced and rounded curriculum.

It's about making you ready to face the demands of the world outside school and covers things like:

- Relationships
- Sex education
- Managing your money
- Knowing where to get help
- Standing up for your rights
- Bullying and peer pressure
- Drugs awareness
- Life in modern Britain
- Rights and responsibilities
- Politics and participation
- Active citizenship

At Stantonbury School, we take PSHCRE very seriously and believe it is vital preparation for your future - you don't learn everything you need in life from core subjects.

How will this help me?

You will be assessed on your attitude to learning regularly and we can also incorporate smaller courses within our curriculum that result in certification such as the Nebula Financial Course we are offering our KS4 students this year.

PSHCE requires students to be open-minded and have a degree of resilience! However, this course is about preparing you for life after school there will be something that suits everyone within the topics we teach.

The study of PSHCE develops skills that you can use in both your personal life and future career. Careers that you might consider as include teacher, Journalist, politician, Police, Lawyer, social worker, community youth work and a political activist. Of course, many students will simply see PSHCE as being useful for preparing you for adult life.

PE

Subject Leader: Mr Anthony Lee

Contact details: Anthony.Lee@stantonbury-tove.org.uk

Introduction to the course

You will learn the rules and participate in sports, such as, football, basketball, badminton, netball, gymnastics, cricket, tennis amongst other sports.

How will this help me?

This will improve your physical and mental wellbeing. Also gaining social confidence in a sporting environment.

It will aspire you to have sporting success at many different levels.



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Optional Subjects

2022-2024

Art: Fine art	14	History	28
Art: Textile design	15	Mandarin	29
Art: 3d Design	16	Media Studies	30
Business Studies	17	Music	31
Child Development	18	PE GCSE	32
Citizenship Studies	19	Performing Arts BTEC	33
Dance BTEC	20	Photography	34
Design Technology	21	Religious Studies	35
Drama	22	Sociology	36
Finance Tech Award	23	Spanish	37
Food and Nutrition	24	Sport Studies Tech Award	36
French	25	Travel and Tourism BTEC	39
Geography	26	Triple Science	40
German	27		

Art: Fine Art

Qualification type:	GCSE
Exam board and specification:	EDUQAS C651QS
Subject Leader:	Luke Williams
Contact details:	luke.williams@stantonbury-tove.org.uk

Please remember that if you pick this course, you cannot pick another Art course.

Introduction to the course

This course will lead on from the work you have done in year 9. You will explore a wide range of arts materials and techniques and will get the opportunity to focus on and develop your own style and skill in drawing, painting or sculptural work.

You will be given themes and materials to focus on, but the course is designed to be highly personal and for you to take in your own direction.

There are no limits to where your creativity can take you in this course and we have highly trained in all art forms to support you in achieve your goals.

Assessment

The benefit of this course is that it is entirely assessed on the work set in school, there are no written exams.

From day one in year 10 you will be producing work which will be assessed towards your final grade. You will work on several themes over the course and the combination of the best work from these will form a portfolio of work which will be assessed as a none examined assessment. This equates to 60% of your final GCSE grade.

You will then have a theme to choose, set by the exam board, and have just over 6 weeks to complete experiments and tests before producing a personal response to the theme set. This forms your practical exam and is the final 40% of your GCSE grade.

Would it suit me?

This course would suit anyone who enjoys making and creating. If you have enjoyed the artwork set in year 9 you will love this course.

This course would complement those who are opting for performing arts or design courses, it equally supports those who are looking for a creative outlet to go alongside their other academic choices.

You will be expected to take the projects in personal directions and want to bring your own interests into lessons to choose the direction your work goes in.

Future Careers:

The arts can be a passion and a career. The creative thinking, presentation and communication skills will support your personal development and future career choices.

Students who have studied the visual arts have gone on to work as architects, designers, stage and set designers. The careers in the arts industry are endless and one of the largest sectors in the UK economy.

Art: Textile Design

Qualification type:	GCSE
Exam board and specification:	EDUQAS C653QS
Subject Leader:	Nicola Hodgson
Contact details:	nicola.hodgson@stantonbury-tove.org.uk luke.williams@stantonbury-tove.org.uk

Please remember that if you pick this course, you cannot pick another Art course.

Introduction to the course

This course will lead on from the work you have done in year 9. You will explore a wide range of materials and techniques and will get the opportunity to focus on and develop your own style and skills. This course is defined as the creation of designs and products for woven, knitted, stitched, or printed fabrics. Areas of study include: Constructed textiles, digital textiles, dyed fabrics, printed fabrics, stitched and/or embellished textiles.

You will be given themes and materials to focus on, but the course is designed to be highly personal and for you to take in your own direction.

There are no limits to where your creativity can take you in this course and we have highly trained staff in all art forms to support you in achieving your goals.

Assessment

The benefit of this course is that it is entirely assessed on the work set in school, there are no written exams.

From day one in year 10 you will be producing work which will be assessed towards your final grade. You will work on several themes over the course and the combination of the best work from these will form a portfolio of work which will be assessed as a non-examined assessment. This equates to 60% of your final GCSE grade.

You will then have a theme to choose, set by the exam board, and have just over 6 weeks to complete experiments and tests before producing a personal response to the theme set. This forms your practical exam and is the final 40% of your GCSE grade.

Would it suit me?

This course would suit anyone who enjoys making and creating. If you have enjoyed the artwork set in year 9 you will love this course.

This course would complement those who are opting for performing arts or design courses, it equally supports those who are looking for a creative outlet to go alongside their other academic choices.

You will be expected to take the projects in personal directions and want to bring your own interests into lessons to choose the direction your work goes in.

Future Careers:

The arts can be a passion and a career. The creative thinking, presentation and communication skills will support your personal development and future career choices.

Students who have studied the visual arts have gone on to work as architects, designers, stage and set designers. The careers in the arts industry are endless and one of the largest sectors in the UK economy.

Art: Three-Dimensional Design

Qualification type:	GCSE
Exam board and specification:	EDUQAS C655QS
Subject Leader:	Luke Williams
Contact details:	luke.williams@stantonbury-tove.org.uk

Please remember that if you pick this course, you cannot pick another Art course.

Introduction to the course

This course will lead on from the work you have done in year 9. You will explore a wide range of materials and techniques and will get the opportunity to focus on developing your skills in making using woods, metals, plastics and ceramics.

You will be given themes to explore using sculptural and design skills using software to design and model and the workshop to construct outcomes. The course encourages you to find personal directions for you to produce your work.

We have a dedicated computer suit, workshop, laser cutter and 3D printer and wide range of arts materials for you to learn how to construct your ideas in a range of materials.

Assessment

The benefit of this course is that it is entirely assessed on the work set in school, there are no written exams.

From day one in year 10 you will be producing work which will be assessed towards your final grade. You will work on several themes over the course and the combination of the best work from these will form a portfolio of work which will be assessed as a none examined assessment. This equates to 60% of your final GCSE grade.

You will then have a theme to choose, set by the exam board, and have just over 6 weeks to complete experiments and tests before producing a personal response to the theme set. This forms your practical exam and is the final 40% of your GCSE grade.

Would it suit me?

This course would complement those who are opting for other design courses, it equally supports those who are looking for a creative outlet to go alongside their other academic choices. If you love making and designing new things this is the course for you.

You will be expected to take the projects in personal directions and want to bring your own interests into lessons to choose the direction your work goes in.

Future Careers:

The arts can be a passion and a career. The creative thinking, presentation and communication skills will support your personal development and future career choices.

Students who have studied 3D design have gone on to study product design, engineering, games design, architecture and sculpture, to name a few options. The skills you will learn in using tools and software would transfer into careers in construction, carpentry and furniture making.

Business Studies

Qualification type:	GCSE
Exam board and specification:	AQA 8132
Subject Leader:	Tyrone De Silva
Contact details:	Tyrone.DeSilva@stantonbury-tove.org.uk

Introduction to the course

For the budding entrepreneurs and aspiring business leaders, a business GCSE is a popular choice. A GCSE in Business Studies allows students to understand more about the business world and motivates and challenges students, preparing them to make informed decisions about further study and career pathway.

It provides students with the academic foundation to pursue opportunities in business, and helps students develop a broad understanding of business frameworks, as well as real business application.

The Business GCSE course, covers four key functional areas of business, including finance, operations, marketing, and human resources. Students will have the opportunity to explore the purpose of business activity, the role of business enterprise and entrepreneurship, and the dynamic nature of business.

Assessment

There are two exams which are taken at the end of Year 11; with exam is worth 50% of the total grade.

Would it suit me?

Students apply their knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts. Students develop an understanding of how these contexts impact on business behaviour.

Students will apply their knowledge and understanding to business decision making including:

- the interdependent nature of business activity, influences on business, business operations, finance, marketing and human resources, and how these interdependencies underpin business decision making.
- how different business contexts affect business decisions.
- the use and limitation of quantitative and qualitative data in making business decisions.

Future Careers:

The study of Business is a skill that you can use in both your personal life and future career. It can be combined with any other subject to give you an international edge in the working world.

Child Development

Qualification type:	Cambridge National Technical Award
Exam board and specification:	OCR J809
Subject Leader:	tbc
Contact details:	<u>tbc</u>

Introduction to the course

This is for students who wish to develop applied knowledge and practical skills in child development. It involves both theoretical and practical elements.

Unit 1 - Students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety.

Unit 2 – Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices

Unit 3 – Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play in child development.

Assessment

Examination and non-examined assessment. One examination and two non-examined assessment units. 50% Exam One 1 hour and 15 minutes exam paper covering child development. 50% Non-examined assessment • Equipment and nutritional needs of children from birth to five years. • Development of a child from birth to five years. You must be able to study and visit a child between the ages of 1 and 5 during Year 10

Would it suit me?

Good English reading and writing skills and the ability to analyse case studies and written materials is important. Students will need to have good observation skills and access to a child aged 1-5 years within their own family setting is necessary.

Students will develop the essential and understanding in Child Development covering the following areas: • Family and parental responsibility, Reproduction, Antenatal care and postnatal care, Birth, Postnatal provision, Conditions for development, Child safety, Childhood illnesses, Nutrition, Development norms

Future Careers:

By following this course you will be able to access further training within care services, e.g. nursery nursing, care assistants and working with children. Students may also progress onto advanced courses in Health & Social Care, BTEC National courses in Caring, Health Studies or Children's Play, Learning and Development. Apprenticeships at Intermediate and Advanced level are also available in this sector.

Citizenship Studies

Qualification type:	GCSE
Exam board and specification:	AQA 8100
Subject Leader:	Miss Canning
Contact details:	Lorellie.Canning@stantonbury-tove.org.uk

Introduction to the course

GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens.

Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society.

They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers.

Assessment

Paper 1	Paper 2
What's assessed Section A: Active citizenship Section B: Politics and participation	What's assessed Section A: Life in modern Britain Section B: Rights and responsibilities
How it's assessed <ul style="list-style-type: none">• Written exam: 1 hour 45 minutes• 80 marks• 50% of GCSE	How it's assessed <ul style="list-style-type: none">• Written exam: 1 hour 45 minutes• 80 marks• 50% of GCSE
Questions <ul style="list-style-type: none">• Section A: Active citizenship questions: questions on the citizenship action of others and questions on the students taking citizenship action investigation (40 marks)• Section B: Politics and participation question (40 marks)• Question types: multiple-choice, short answer, source-based questions, extended answer	Questions <ul style="list-style-type: none">• Section A: Life in modern Britain questions (40 marks)• Section B: Rights and responsibilities questions (40 marks)• Question types: multiple-choice, short answer, source-based questions, extended answer

Would it suit me?

The study of a Citizenship Studies requires a degree of resilience and perseverance! You will need to be open minded and ready to participate in lessons, which may take you out of your comfort zone as we will have the Active Citizenship Element where you have to lead a project to improve the community.

Future Careers:

The study of Citizenship Studies develops skills that you can use in both your personal life and future career. Careers that you might consider as a Citizenship specialist include teacher, Journalist, politician, NGOs, Police, Lawyer, community youth work, councillor and political activist. Of course, many students chose to study Citizenship simply because it is useful.

Dance Technical Award Level 1/2

Qualification type:	BTEC Technical Award
Exam board and specification:	Pearson – Technical Award in Dance Level 1/2
Subject Leader:	Gemma Carter
Contact details:	Gemma.Carter@stantonbury-tove.org.uk

Introduction to the course

All 3 strands of performance, composition and appreciation have been introduced to students at Key Stage 3. During Key Stage 4 they are developed and build in complexity.

- **Performing:** Students will develop their own personal performance through improving physical, technical and expressive skills. Students will perform a choreographed group piece as well as a group repertoire performance work.
- **Composing:** Students will learn how to choreograph and create their own dances. Students will work on producing creative and original movement material.
- **Appreciating:** Students will learn how to describe, interpret and evaluate both their own and professional dance work. Students will study a number of professional works in a range of dance styles such as Contemporary, Hip Hop and Cultural dance.

During the Dance course students will take part in a number of performances at Stantonbury School and other theatres around the country. Although there is some written work (research, choreographic process, evaluations etc) the majority of the course is performance-based work. This means that students will be expected to attend rehearsals, and performances.

Assessment

The course is 100% coursework (40% will be externally marked) and students will study three units. The coursework will be in the form of assignments that will use practical skills students will develop.

Would it suit me?

The Dance course is suitable for students who have an interest or passion for Dance. Dance is a fresh and vibrant course which includes popular performance and choreography, alongside a diverse and accessible professional works to engage and inspire students.

Future Careers:

There are many possible careers within the Dance industry that this course can prepare students for. The list below is not exhaustive but provides a few examples of possible job roles: Performer, choreographer, teacher, dance journalist, dance movement therapist, dance film maker, dance project coordinator, dance press and public relations officer, costume/set designer and dance photographer.

Design & Technology

Qualification type:	GCSE
Exam board and specification:	AQA 8552
Subject Leader:	Mr O'Malley
Contact details:	Sean.Omalley@stantonbury-tove.org.uk

Introduction to the course

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental, and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques, and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Assessment

The GCSE Design and Technology specification sets out the knowledge, understanding and skills required to undertake the iterative design process of exploring, creating and evaluating. Much of the specification will be delivered through the practical application of this knowledge and understanding.

Topics and themes have been grouped to help teach the specification. The topics are core technical principles, specialist technical principles and designing and making principles.

How it's assessed

Terminal written paper at the end of Yr11.

- Exam: 2 hours
- 100 marks
- 50% of GCSE

Non-Exam Assessment (NEA)

- NEA 30–35 hours approximately
- 100 marks
- 50% of GCSE

In the spirit of the iterative design process, the above should be awarded holistically where they take place and not in a linear manner. You will produce a prototype and a portfolio of evidence.

Would it suit me?

This course would suit anyone who enjoys making and creating. If you have enjoyed the design work set in year 9 you will love this course.

This course would complement those who are opting for arts and design courses, it equally supports those who are looking for a creative outlet to go alongside their other academic choices.

You will be expected to take the projects in personal directions and want to bring your own interests into lessons to choose the direction your work goes in.

Future Careers:

GCSE Design & Technology will inspire and bring out the best in all students, whilst equipping them with the skills to continue the subject with confidence at AS, A-level and beyond.

Leading to potential careers within design, engineering, and the creative industries. This can be anything from product design to architecture as well as the use of digital media in the design and development of solutions.

Drama

Qualification type:	GCSE
Exam board and specification:	Edexcel 1DRO
Subject Leader:	Mrs Lewis
Contact details:	Louise.Lewis@stantonbury-tove.org.uk

Introduction to the course

The Arts are crucial to everyone's lives especially in the current climate where most of us are making the most of streaming sites such as Netflix, Amazon Prime, reading books and plays etc to escape reality. GCSE Drama could be one of the first stepping-stones for anyone who would like to explore the art form in more detail or to pursue a dream of being on stage or television.

The GCSE Drama course covers many areas to help support you develop your acting skills. You will study a full play where you and your fellow classmates will take on different roles and characters. You will take part in workshops where you will learn about different styles of theatre and a range of theatre practitioners, this will support your performance work as well as devising tasks. You will learn how to evaluate the impact and quality of your drama in your written work. As part of the course, you will need to study and answer questions on a live performance you have seen so there will be an opportunity to go on trips to the theatre to watch live Drama. This course relies on your ability to work well and collaboratively with others to devise theatre.

Due to the expectation of performance on this course, Drama GCSE will help you build your confidence and your presentation skills to help you stand out at interviews and in the workplace!

Assessment

There are three assessed components on the GCSE Drama Course. You will be assessed on your contribution to lessons, performance to an audience and a written evaluation of the process. You will be able to perform two extracts from a full play text that demonstrate a range of different acting techniques. You will be assessed on your understanding of how to direct a set text and you will write an evaluation of a live piece of theatre you have seen.

Would it suit me?

If you are creative, able to work effectively within groups and enjoy acting and performing in front of an audience then this is the course is for you. Having analytical skills and a desire to learn how live theatre is constructed would be advantageous.

Future Careers

Students that study GCSE Drama could go on to study Theatre and Acting and Drama school and University. Students may also look at careers in lighting, set and costume design as well as in film and television.

Finance

Qualification type:	LEVEL 2 Certificate - Technical Award
Exam board and specification:	LIBF CeFE
Subject Leader:	Tyrone De Silva
Contact details:	Tyrone.DeSilva@stantonbury-tove.org.uk

Introduction to the course

As a Technical Award, the Level 2 Certificate in Financial Education (CeFE) is primarily designed for students aged 14–16 and provides an introduction to, and preparation for, further study through developing an understanding of the economy, financial management skills, employability and enterprise.

The content covered, and skills developed, within the qualification ensure that it is a valuable part of a broad programme of study at Key Stage 4, particularly complementing GCSEs in Mathematics, Citizenship, and Business Studies. Beyond Key Stage 4, it can also complement A Level programmes or vocational programmes at Level 2 or 3 as an additional course of study that broadens and deepens understanding of the financial context of other content areas.

Assessment

Unit 1: 20 stand-alone multiple-choice questions and 5 sets of stimulus material each with 3 associated questions (total marks 35);

Unit 2: 15 stand-alone multiple-choice questions and 5 sets of stimulus material each with 4 associated questions (total marks 35).

Unit 3: pre-release case study requiring written responses (total marks 27 (total marks 3)

Future Careers:

The financially related content and skills of this qualification provide an initial foundation for continued study within accountancy, finance and business-related qualifications at Level 3.

CeFE it is primarily designed to provide a solid foundation in personal finance which underpins employment in any field of endeavour; this foundation is across a wider range of opportunities than would be found within a single apprenticeship standard

It develops initial knowledge, skills and understanding of financial management and enterprise, which are valued in most organisations, particularly the financial services sector, and are especially valuable in terms of self-employment.

Food & Nutrition

Qualification type:	GCSE
Exam board and specification:	AQA 8585
Subject Leader:	Ms Monteith
Contact details:	Kay.Monteith@stantonbury-tove.org.uk

Introduction to the course

The new Food Preparation and Nutrition GCSE will help you to develop a greater understanding of nutrition, food provenance and the working characteristics of food materials. You will also learn about food from around the world, through the study of British and international culinary traditions as well as developing an understanding of where food comes from (food provenance) and the challenges surrounding food security. You will master culinary skills and appreciate the science behind food and cooking. This is an exciting and creative course which will allow you to demonstrate your practical skills and make connections between theory and practice.

Assessment

There will be one exam for this qualification, which will assess your knowledge of the theory behind food preparation and nutrition. The exam will be 1 hour 45 minutes long. 50% of the GCSE.

The second part of the assessment will be nonexamination assessment and will consist of two tasks, involving practical work. 50% of GCSE.

Task 1: Students will carry out an investigation into the scientific principles that underpin the preparation and cooking of food. This task will provide you with an opportunity to demonstrate your knowledge and practically apply your understanding of the science behind cooking. You will practically investigate ingredients and explain how they work and why.

Task 2: Students will plan, prepare, cook, and present a 3-course menu. This task will provide you with an opportunity to cook up a storm and showcase your creativity and cooking skills. You might make a street food menu, create delicious tapas dishes, or cook up a menu for a student on a budget.

Would it suit me?

The skills you develop through the study of food preparation and nutrition will support your study of a wide range of other subjects and can be studied in combination with any other GCSE course. In terms of subject knowledge, the nutrition and health may particularly complement the study of biology and physical education. Food preparation and nutrition also helps you to learn how to work independently and manage your time – skills valued by both higher education institutions and employers alike.

Future Careers:

GCSE Food Preparation and Nutrition will equip you to go on to further study. After taking this course, you could embark on AS or A-level study, begin an apprenticeship or perhaps begin employment in the catering or food industries. You will also have the knowledge and skills to feed yourself (and others) affordably and nutritiously for life.

French

Qualification type:	GCSE
Exam board and specification:	AQA 8658
Subject Leader:	Ms Yates
Contact details:	Nicola.Yates@stantonbury-tove.org.uk

Introduction to the course

With developments in communication systems and transport making the world seem ever smaller, the ability to function in a second European language for both leisure and work is becoming ever more important.

The French GCSE course covers up to date topics, including ‘Identity and culture’ (sub-topics: relationships, technology, free-time activities, festivals in French-speaking countries,) ‘Local, national and international and global areas of interest’ (subtopics: your town, voluntary work, the environment, travel,) and ‘Current and future study and employment’ (sub-topics: studies, life at school, jobs.)

By studying GCSE French, students will not only be able to communicate and share their ideas with French-speaking people, but also enhance their cultural knowledge and add an international dimension to their choice of GCSE subjects, which is something many future employers and higher education providers look for.

Assessment

There are 4 exams which are taken at the end of Year 11, one in each skill area –listening, speaking, reading and writing. Each exam is worth 25% of the total grade. The speaking exam is a one-to-one exam assessment with the class teacher.

Would it suit me?

The study of a language requires a degree of resilience and perseverance! You will need to be open minded and ready to participate in lessons, which may take you out of your comfort zone. Risk takers are particularly welcomed!

Future Careers:

The study of French is a skill that you can use in both your personal life and future career. It can be combined with any other subject to give you an international edge in the working world. Common combinations include French with Journalism, Politics, History, Business in fact almost anything!

Careers that you might consider as a French specialist include teacher, translator, copywriter or any other career in a French speaking country.

Of course, many students chose to study French simply because it is useful when on holiday!

Geography

Qualification type:	GCSE
Exam board and specification:	Edexcel GCSE Geography A (9–1)
Subject Leader:	Mr Neil Thomson
Contact details:	Neil.Thomson@stantonbury-tove.org.uk

Introduction to the course

Geography is about the world around us. How it works and what makes it special and unique. In the course you will learn new transferable skills that can be applied in real situations and help you in your future career prospects.

Assessment

There are 3 examinations at the end of the GCSE course. Paper 1 (The Physical Environment) is all about the natural world. Paper 2 (The Human Environment) is about Human Geography. Paper 3 (Geographical Investigations) is about applying the knowledge gained in studying for Papers 1 and 2 to real world scenarios.

Would it suit me?

Geographers are enquirers and risk takers. They push the boundaries of their own knowledge and feel comfortable in the classroom, the library or in the great outdoors. Research plays a big part in Geographical study and fieldwork skills are essential.

Future Careers:

Geographers are amongst the most employable of all university graduates. They can enter finance, business, or the sciences. Geographers are at the forefront of climate studies and environmental protection.

German

Qualification type:	GCSE
Exam board and specification:	AQA 8668
Subject Leader:	Ms. Underwood
Contact details:	Sandra.Underwood@stantonbury-tove.org.uk

Introduction to the course

German has the largest number of native speakers in Europe. Having a second language is desired by many companies and organizations globally. German car manufactures and engineering firms could provide opportunity for linguists.

The German GCSE course covers up to date topics, including ‘Identity and culture’ (sub-topics: relationships, technology, free-time activities, festivals in German-speaking countries,) ‘Local, national and international and global areas of interest’ (subtopics: your town, voluntary work, the environment, travel,) and ‘Current and future study and employment’ (sub-topics: studies, life at school, jobs.) At Stantonbury we have international partners and therefore you would have an opportunity to participate in videoconferencing with our German partner and letter exchanges.

Assessment

There are 4 exams which are taken at the end of Year 11, one in each skill area –listening, speaking, reading and writing. Each exam is worth 25% of the total grade. The speaking exam is a one-to-one exam assessment with the class teacher.

Would it suit me?

The study of a language requires a degree of resilience and perseverance! You will need to be open minded and ready to participate in lessons, which may take you out of your comfort zone. Risk takers are particularly welcomed!

Future Careers:

The global career: Knowledge of **German** increases your job opportunities with **German** and foreign companies in your own country and abroad. ... Travel: Make the most of your travels not only in **German**-speaking countries, but in many other European countries where **German** is widely spoken, especially in Eastern Europe.

1. German has the largest number of native speakers in the European Union (far more than English, Spanish, or French).
2. German is among the ten most spoken languages in the world. It is also a lingua franca of Central and Eastern Europe.
3. 92 Nobel Prizes and counting! 22 Nobel Prizes in Physics, 30 in Chemistry, and 25 in Medicine have gone to scientists from the three major German-speaking countries.
4. Germans are world leaders in engineering.
5. German and English are similar. Many words in German sound or look the same as equivalent English words, because the two languages share the same “grandparent.”

History

Qualification type:	GCSE
Exam board and specification:	Pearson Edexcel 1HI0
Subject Leader:	Dimitra Petrakou Ioannidis
Contact details:	Dimitra.Petrakou@stantonbury-tove.org.uk

Introduction to the course

This course will build on the skills you have developed throughout KS3. It covers a wide range of topics that will ensure you are engaged in your learning, and you further develop your historical skills and understanding of the complexity of the factors that shape modern society. The course will offer you opportunities to explore different themes and concepts while promoting your knowledge of British and world history. The aim of the course is to help you become an independent learner and a critical and reflective thinker.

Assessment

The course will be assessed at the end of Year 11. Paper 1 makes up 30% of the course, Paper 2 40% of the course, and Paper 3 30% of the course respectively. Each paper comprises of a variety of questions, from single mark questions to essay writing. There are also hints provided by the Exam Board to guide you structure your answer successfully.

Throughout your two-year studies, you will practise exam questions to master the exam technique and be able to access primary/secondary sources and interpretations effectively. Your lessons will also include tasks of retrieval nature to help you consolidate your learning. At the end of each module, you will also have a summative assessment to assess your skills and knowledge, in preparation for the GCSE exams at the end of KS4.

Would it suit me?

This course would complement student interested in history, civil and political rights, activism, and politics. It is also suitable for students who are interested in exploring the changing nature of society and drawing substantiated conclusions based on personal research and enquiry. The course will help you become an advocate for change offering you the conceptual foundation necessary to reach informed decisions. You will also be expected to bring in your own experience and opinions and engage in respectful conversations that might challenge your viewpoints.

Future Careers:

Your passion for history can lead you into a successful career. Studying history offers the springboard for personal development through the development of cognitive, communication and transferable skills.

Students who have studied history have gone on to have success in a wide range of careers including becoming a history teacher, a researcher, an archivist, a political advisor and many more. If you are an aspiring individual, this course will give you the confidence, knowledge and skills to embark on a rewarding learning journey.

Mandarin

Qualification type:	GCSE
Exam board and specification:	AQA 8673
Subject Leader:	Mr Gardner
Contact details:	<u>Brent.Gardner@stantonbury-tove.org.uk</u>

Introduction to the course

Languages for the future report by British Council has identified Mandarin Chinese as the second priority language among the ten most important languages for the UK's future. Learning Mandarin Chinese provides young people with an understanding of a unique culture as well as the feeling of empowerment to be able to explore opportunities beyond Europe and English-speaking countries.

The Mandarin Chinese GCSE course covers up to date topics, including 'Identity and culture' (sub-topics: relationships, technology, free-time activities, festivals in Chinese-speaking countries,) 'Local, national and international and global areas of interest' (subtopics: your town, voluntary work, the environment, travel,) and 'Current and future study and employment' (sub-topics: studies, life at school, jobs.)

By studying GCSE Mandarin Chinese, students will not only be able to communicate and share their ideas with Mandarin-speaking people, but also enhance their cultural knowledge and add a wide international dimension to their choice of GCSE subjects, which is something many future employers and higher education providers look for.

Assessment

There are 4 exams which are taken at the end of Year 11, one in each skill area –listening, speaking, reading and writing. Each exam is worth 25% of the total grade. The speaking exam is a one-to-one exam assessment with the class teacher.

Would it suit me?

The study of a language requires a degree of resilience and perseverance! You will need to be open minded and ready to participate in lessons, which may take you out of your comfort zone. Risk takers are particularly welcomed!

Future Careers:

The study of Mandarin Chinese is a skill that you can use in both your personal life and future career. It can be combined with any other subject to give you a wide international edge in the working world. Common combinations include Mandarin with Journalism, Politics, History, Business in fact almost anything!

Careers that you might consider as a Mandarin specialist include teacher, translator, professor, businessman or any other career related to a Chinese speaking area.

Of course, many students chose to study Mandarin simply because it is different to other European languages and their unique culture!

Media Studies

Qualification type:	GCSE
Exam board and specification:	AQA 8572
Subject Leader:	Mrs Ridley
Contact details:	Amy.Ridley@stantonbury-tove.org.uk

Introduction to the course

GCSE Media is an exciting course that looks at a variety of different sources within Media ranging from print design work to film and TV, to gaming and music videos. During this course students will gain a solid understanding of Media Language, Media representation, Media industries, and Media audiences. Over the course of the GCSE you will develop your theoretical understanding of media, including how to analyse texts to explain how they communicate meaning to the audience. You will also practically apply your understanding of the theoretical framework to a broad range of production tasks in preparation for your NEA coursework. You will complete production tasks such as print based advertising using Photoshop, produce test sequences for TV dramas and films, produce extracts for music videos, create vlogging websites, and much more.

Assessment

There are 2 written exams which are taken at the end of Year 11 - Media One and Media Two and they will be based on the Close Study Products covered across the course. The two exams make up 70% of the grade for the GCSE. In addition to the written exams there is a practical NEA coursework task which is launched in the Summer term of Year 10 and is worth 30% of the overall GCSE grade.

Would it suit me?

Students wanting to take the course should have a passion for Media and its various forms such as; online, print and film. Students must be creative and think outside the box. Students should be self-motivated to explore relative media products in relation to the CSPs they are studying to provide themselves with a wider understanding of the context each CSP was created in. Students should also be willing to try out creative tasks such as filming, exploring camera angles, film editing, the use of Photoshop to design and create their own media print and much more.

Future Careers:

The course can lead to many opportunities, such as students entering higher education to complete undergraduate and postgraduate courses at university. Many of our students go onto study Media related courses at university including some going to RADA and the BFI Film Academy, both prestigious courses for postgraduate students looking to study film at a higher level. This could lead to careers such as television broadcasting, journalism and web designer, and much more.

Music GCSE

Qualification type:	GCSE
Exam board and specification:	Eduqas 601/8131/X
Subject Leader:	Mr A Cormican
Contact details:	Andrew.Cormican@stantonbury-tove.org.uk

Introduction to the course

Over the last two years, Music has become more important in our lives than ever, as we have all tried to cope with the privations of the global pandemic. Everyone listens to music and relies on this art form to comfort and console us, lift us up and soundtrack the important events in our lives.

GCSE Music is an exciting course that looks in detail at music in its infinite variety. Over the course you will develop as both a solo and ensemble performer, refine your ability to compose original music, and study music from the Western Classical tradition, stage and screen, popular genres, and traditional cultures from around the world.

Assessment

Performing (30%): Two performances (one solo, one ensemble)

Composing (30%): Two original compositions

Listening (40%): A written listening examination covering the topics studied in years 10 & 11

All assessment take place at the end of Year 11

Would it suit me?

This course would suit anyone who is interested in music and has enjoyed the subject at Key Stage 3. It is particularly suitable for students who are learning to play a specific musical instrument and enjoy performing both as a soloist and as part of a group.

Future Careers:

The opportunities presented by studying this course are infinite. In the past, students have gone on to study music at university, as well as become theatrical actors and singers. Students have also gone on to work in the film and television industry as composers, directors, and even presenters. Others have gone on to success as performers in bands and as soloists

PE GCSE

Qualification type:	GCSE
Exam board and specification:	OCR J587
Subject Leader:	Mr Lee
Contact details:	Anthony.Lee@stantonbury-tove.org.uk

Please remember that if you pick this course, you cannot pick Sport Studies Technical Award

Introduction to the course

GCSE PE is based on the theory of sport and fitness, The course is predominantly theoretical. However, you will need a keen interest in team sports and individual sports. We will cover the following

- Anatomy and physiology, Movement Analysis, Physical Training, Sports Psychology
Socio-cultural Influences, Health, Fitness and Wellbeing

Assessment

Paper 1 – Physical factors affecting performance

Students explore how parts of the human body function during physical activity and the physiological adaptations that can occur due to diet and training. They also develop skills in data analysis, and an understanding of the principles of training, why we train in different ways and how training plans can be made to optimise results.

Paper 2 – Socio-cultural issues and sports psychology

Students develop their knowledge of the social-cultural and psychological influences on levels of participation in sport, and also how sport impacts on society more broadly. This includes the individual benefits to health, fitness and well-being of participating in physical activity, as well as the influences of commercialisation, sponsorship and the media.

Practical Performances (Non exam assessment)

Students are assessed in performing three practical activities and one performance analysis task. In the practical performance, they demonstrate effective performance, the use of tactics or techniques and the ability to observe the rules and conventions under applied conditions.

Analysis and Evaluation of performance (AEP)

Students are required to demonstrate their ability to analyse and evaluate their own or a peers practical performance to produce an action plan for improvement.

Would it Suit Me?

- The study of a physical education will require interests in team sports and individual sports, as a player/performer or official.
- You will enjoy your favourite sports and be introduced to a variety of different sports, which will enable you to improve your own performance.
- 60% of course is theory based and you will need an interest in learning about the human body, anatomy and its movements, as well as sports psychology.

Future Careers:

Athlete, Events Manager, Health Trainer, Leisure Centre Manager, Outdoor Activities Instructor, PE Teacher, Personal Trainer, Physiotherapist, Primary School Teacher, Sport and Exercise Psychologists, Sports Agent, Sports Coach, Sports Commentator, Sports Professional, Sports Scientist.

Performing Arts

Qualification type:	BTEC Technical Award
Exam board and specification:	Pearson - Level 1 / Level 2 Tech Award in PA
Subject Leader:	Mrs Ridley
Contact details:	Amy.Ridley@stantonbury-tove.org.uk

Introduction to the course

The Performing Arts course is a combination of the dance, music and drama pathways covered at KS3. Throughout the BTEC course you will build upon your understanding of acting, dancing and singing. You will develop and refine your performance skills in each of these three disciplines and will have the opportunity to choreograph your own ideas, producing your own creative and original ideas in response to a given stimulus. A large part of the course is performance focused and students will continue to develop their physical, interpretive and technical skills and will participate in group performances of extracts from given musicals across the course.

Assessment

The course is 100% coursework, and which will be completed across Year 10 and Year 11; however, one component of the course is externally assessment (worth 40% of the overall qualification). The assignments that students complete will be a combination of practical and written assignments.

Would it suit me?

The Performing Arts course would be ideal for students that have a passion for musical theatre - dancing, acting and singing. The Performing Arts course is an energetic, collaborative and enjoyable course whereby students will explore a range of musical theatre pieces. Students will also have the opportunity to perform in a range of performances across the course, including our annual musical theatre piece.

Future Careers:

Students that have studied BTEC Performing Arts at both KS4 and KS5 have gone onto study Performing Arts degrees at university and attending specialist Performing Arts colleges such as RADA. The course can lead onto a variety of different job roles such as performer, choreographer, singing teacher, drama teacher, script writer, journalist, dance movement therapist, composer and many more roles.

Photography

Qualification type:	GCSE
Exam board and specification:	EDUQAS C656QS
Subject Leader:	Luke Williams
Contact details:	luke.williams@stantonbury-tove.org.uk

Introduction to the course

This course will lead on from the work you have done in year 9. You will explore a wide range of arts materials and techniques and will get the opportunity to focus on developing new skills in photography.

You will be given themes to explore using studio lighting and digital editing alongside other art skills. The course encourages you to find personal directions for you to produce your work.

We have a dedicated computer suit, photographic studio and wide range of arts materials for you to learn how to get tell your stories and document what you find interesting.

Assessment

The benefit of this course is that it is entirely assessed on the work set in school, there are no written exams.

From day one in year 10 you will be producing work which will be assessed towards your final grade. You will work on several themes over the course and the combination of the best work from these will form a portfolio of work which will be assessed as a none examined assessment. This equates to 60% of your final GCSE grade.

You will then have a theme to choose, set by the exam board, and have just over 6 weeks to complete experiments and tests before producing a personal response to the theme set. This forms your practical exam and is the final 40% of your GCSE grade.

Would it suit me?

This course would complement those who are opting for other arts courses, it equally supports those who are looking for a creative outlet to go alongside their other academic choices. If you love taking pictures and want to learn how to do more with them this course will suit you.

You will be expected to take the projects in personal directions and want to bring your own interests into lessons to choose the direction your work goes in.

Future Careers:

The arts can be a passion and a career. The creative thinking, presentation and communication skills will support your personal development and future career choices.

Students who have studied photography have gone on to have success in a wide range of careers including photojournalism, cinematography, fashion journalism, forensic science and the visual arts. Photography complements

Religious Studies

Qualification type:	GCSE
Exam board and specification:	AQA 8062
Subject Leader:	Mr Rowland
Contact details:	Daniel.Rowlands@stantonbury-tove.org.uk

Introduction to the course

The AQA GCSE course builds upon the key concepts introduced through the KS3 Religious Studies curriculum, which focuses on a range of ethical topics looking at moral understanding as well as the philosophical component and addressing the main world religions. By studying this subject, learners will be able to show an awareness and understanding of world religions and different views on beliefs which will help them to thoroughly appreciate and understand the views and opinions of those around them.

The course will start with a skills-based focus looking at the skills required to be successful at GCSE RS. This will include the basic understanding of beliefs in the world alongside analytical questioning, balanced argument writing and debating skills in the context of philosophical and ethical issues in society today.

In Year 10 and Year 11 learners will complete the examination requirements with a focus on the study of religious beliefs, teachings, and practices on two world religions as well as the thematic studies which addresses philosophical and ethical themes such as: Relationships and Families, Religion, Crime and Punishment, Human Rights and Social Justice

Assessment

External assessment will take the format of two examinations during the summer of Year 11, Paper 1 – The study of Religions, beliefs and teachings and Paper 2 – Thematic Studies. The types of assessment questions will range from small mark recall and response questions to longer extended responses.

Internal assessments will take place at termly assessment points in school; these assessments are based on GCSE questions and will be marked in accordance with the mark schemes provided by AQA. This will allow teachers to assess and monitor progress at regular intervals. Within lessons, class work and home learning will also enable the regular monitoring of learner progress. Peer assessment is also used during each lesson time.

Would it suit me?

If you realise that a lot of questions about life cannot be looked up on Google and have an interest in the big questions of life, then this is the course for you! We will look at big moral questions relating to topics such as Abortion, Euthanasia, Human rights and War. We will also look at the nature of God and discuss arguments relating to God's existence.

Future Careers:

Studying R.E doesn't mean you have to become a priest or an Imam. It is useful in lots of future careers as it encourages you to be open minded and tolerant of perspectives that you may not hold personally. The skills you will develop will give you a variety of transferable skills that will be useful in Law, Media, Politics and International relations and Theology.

Sociology

Qualification type:	GCSE
Exam board and specification:	AQA 8192
Subject Leader:	Ms Kaur
Contact details:	Sonia.Kaur@stantonbury-tove.org.uk

Introduction to the course

The growing popularity of Sociology as an academic subject has extended to the study of the subject at GCSE level. GCSE Sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification. Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions. By studying sociology, students will develop transferable skills including how to:

- investigate facts and make deductions
- develop opinions and new ideas on social issues
- analyse and better understand the social world

Students study key ideas of classical sociologists including Durkheim, Marx and Weber, referencing their view of the world and their contribution to the development of the discipline. Students will also learn how to apply various research methods to different sociological contexts. They will be introduced to sociological terms and concepts concerned with social structures, social processes and social issues.

Assessment

To enable your students to show their breadth of knowledge and understanding, we've created a simple and straightforward structure and layout for our papers, using a mixture of question style.

Paper 1	Paper 2
Section A – Families	Section A – Crime and Deviance
Section B – Education	Section B – Social Stratification

Would it suit me?

You are fascinated by popular trends, and you wonder what makes them so appealing. You frequently find yourself thinking about the consequences of trends. You like talking to people about what is going on in their lives, what they think about the world and the issues that course through it.

Future Careers – Sociology will prepare you for the following careers:

- Police and probation services.
- Local and central government.
- Social and market research.
- Charitable, counselling and voluntary organisations.
- Public relations, journalism and communications.
- Media and marketing.

Spanish

Qualification type:	GCSE
Exam board and specification:	AQA 8698
Subject Leader:	Mrs Lozano
Contact details:	Sonia.Lozano@stantonbury-tove.org.uk

Introduction to the course

During the course, you will study three main themes of identity and culture; Local, national and international areas of interest and current and future study and employment.

These three themes are then broken down into different topic areas.

Theme 1 covers me, my family and friends, technology, free time activities, customs and festivals in Spanish speaking countries.

Theme 2 covers home town, neighbourhood and region, social issues, global issues, travel and tourism

Theme 3 covers my studies, life at school and college, education post- 16, jobs, career choices and ambitions.

Assessment

Students are assessed on the four skills of speaking, listening, reading and writing. There are four equally weighted papers, one for each skill and students can be entered for either the Foundation or Higher tier.

Would it suit me?

To be successful in Spanish you need to be prepared to learn vocabulary and to listen to as much spoken Spanish as possible. It is important to have a go and not worry about being 100% perfect, with practise you will gain both confidence and fluency. Spanish is a perfect choice if you are interested in travelling, connecting with people in other countries, and broadening your horizons

Future Careers:

Language students are very attractive to prospective employers due to their knowledge, skills and experience with different cultures. England needs to become a global market so knowing another language is more important than ever. Studying Spanish opens up a range of career opportunities such as:

Interpreter, translator, careers in diplomatic service, telecommunications, journalism, finance, tourism, human resources, marketing, and teaching.

PE: Sports Studies

Qualification Type:	Cambridge National Technical Award
Exam Board and Specification:	OCR J829
Subject Leader:	Mr Anthony Lee
Contact Details:	Anthony.Lee@stantonbury-tove.org.uk

Please remember that if you pick this course, you cannot pick GCSE PE

Introduction to the course

Cambridge National Sport Studies will help you develop a range of skills through involvement in sport and physical activity in different contexts and roles. It will also allow you to develop your ability to apply theoretical knowledge to practical situations. This is a perfect course if you would like a career in the Sports Industry.

Assessment

Contemporary issues in sport: In this unit, students will learn about a range of topical and contemporary issues in sport, relating to; participation levels and barriers, promotion of values and ethical behaviour, the role of high-profile sporting events, the role of national governing bodies and how technology is used within sport.

Performance and Leadership in sports activities: In this unit, students will learn how to develop their skills as both a performer, in two different sporting activities, and as a leader in one activity. As a leader they will have the opportunity to plan, deliver and review safe and effective sporting activity sessions. They also have the opportunity to develop a range of transferable skills.

Students will work both independently and as part of a team, including communicating with team mates as well as being in front of an audience when they perform. They will perform under pressure, both as a participant and as a leader, and will use their initiative to solve problems and make decisions. They will also deal with rapidly changing conditions and situations

Sport and the media: In this unit, students will learn to explore media sources and apply real life examples to demonstrate the nature of the relationship between media and sport. They will develop their ability to evaluate and interpret the different ways in which sport is represented by the media.

Would it suit me?

The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/physical education themes. Learners have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Learners will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

Future Careers:

Athlete, Events Manager, Health Trainer, Leisure Centre Manager, Outdoor Activities Instructor, PE Teacher, Personal Trainer, Physiotherapist, Primary School Teacher, Sport and Exercise Psychologists, Sports Agent, Sports Coach, Sports Commentator, Sports Professional, Sports Scientist.

Travel and Tourism

Qualification type:	BTEC Technical Award
Exam board and specification:	Pearson BTEC Level 1/2
Subject Leader:	tbc
Contact details:	tbc

Introduction to the course

The qualification provides an engaging and stimulating introduction to the world of travel and tourism giving you the opportunity to develop knowledge and technical skills in a practical learning environment. You will explore some of the key areas within the sector, including accommodation, tourism development and promotion, transport and visitor attractions. You will investigate the importance of the travel and tourism sector to the UK, and investigate different types of customer and UK destinations. You will also have the opportunity to study international travel and tourism.

Assessment

There are 3 assessed parts to this course:

Component 1: Travel and Tourism Organisations and Destinations - internally assessed

Component 2: Customer Needs in Travel and Tourism - internally assessed

Component 3: Influences on Global Travel and Tourism - final exam

Would it suit me?

The Pearson BTEC Level 1/Level 2 Tech Award in Travel and Tourism is for learners who want to acquire sector-specific applied knowledge through vocational contexts by studying the aims, products and services of different travel and tourism organisations, their use of consumer technologies, the features of tourist destinations, how organisations meet customer needs and preferences, and the influences on global travel and tourism as part of their Key Stage 4 learning. The qualification enables learners to develop their transferable skills, such as researching, planning, and making decisions and judgements. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

Future Careers:

The travel and tourism sector is the UK's third largest employer, accounting for 9.5 per cent of total employment. Tourism is one of the fastest growing sectors in the UK in employment terms, employing nearly 3 million people, and the value of tourism to the UK economy is approximately £121 billion (7.1 per cent) of UK GDP. In 2016, travel and tourism contributed 10.2 per cent of the world GDP, and the sector now supports 292 million people in employment – that's one in ten jobs worldwide.

Triple Science

Qualification type:	GCSE
Exam board and specification:	AQA 8461, 8462, 8463
Subject Leader:	Ms Emily Guinness (Head of Faculty) Mr Brian Van-Niekerk (Head of Biology) Mr Sayyad Rizvi (Head of Chemistry) Mr Ben Dickens (Head of Physics)
Contact details:	<u>Emily.Guinness@stantonbury-tove.org.uk</u>

Introduction to the course

All Stantonbury School students study Biology, Chemistry and Physics. Those students who enjoy and excel in science may opt to take triple science as an additional option, covering additional topics in Biology, Chemistry and Physics. Sometimes referred to as separate science, this option leads to three GCSEs rather than the usual two.

Students who are accepted to do Triple Science will take an additional 6th Science session instead of this second PE session. This will enable our most able students to achieve 9 qualifications, instead of 8. Due to the demanding nature of this course, students may request to be considered for a place on this course, however the final selection will be made by the Subject Leaders for Science, based on aptitude and progress made in science in year 9.

Assessment

Assessment is 100% based on exams taken at the end of Year 11, with two papers for each of the three sciences. There is an element of assessed practical work, with required practical activities completed throughout the course and questions on these make up 15% of the questions on the exam papers.

Would it suit me?

Students who choose triple science should be strong communicators, able to organise their own work, confident in manipulating numbers and equations, happy to work individually or in a group, and most importantly curious and motivated to learn about the universe they live in!

Future Careers:

Triple science is extremely helpful, although not essential, for A level science, making it the first important step towards a number of science-based careers such as medicine, veterinary studies, engineering, forensics, ecology, meteorology, zoology, astronomy, environmental science and pharmacy.