



STANTONBURY
SCHOOL

Stantonbury School Sixth Form

Course Information Profiles

Applied Science

Qualification type: BTEC Level 3 National Certificate

Exam board: Pearson

Faculty: Science

Introduction to the course

The Level 3 BTEC Science course covers elements of Biology, Chemistry and Physics, set within industrial or practical contexts to make them highly relevant. The requirements of the qualification will mean that learners develop the transferable and higher order skills which are valued by higher education providers and employers. For example, when studying Unit 2: Practical Scientific Procedures and Techniques, learners will develop laboratory skills, including collaboration and teamwork which support some of the skills learners need to progress to higher education, employment, self-employment or training

What will I study?

The course is split into 2 years

Learners will study two mandatory units:

- Unit 1: Principles and Applications of Science I
- Unit 2: Practical Scientific Procedures and Techniques.

How is the course assessed?

The course uses a combination of examination, non-exam assessment and practical activities to award a pass, merit or distinction grade. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses if taken alongside other Level 3 qualifications as part of a programme of learning.

Future Careers

- Scientist
- Chemist
- Researcher
- Teacher
- Nurse

Biology

Qualification type: A-Level

Exam board: AQA

Faculty: Science

Introduction to the course

A-level Biology is a course that is covered over a period of 2 years. It equips students with the knowledge and skills to pursue a career and/or studies in the field of Biology. It consists of practical work as well as theory.

What will I study?

The course is split into 2 years and covers a range of topics including:

- Biological molecules
- Cells
- Organisms exchange substances with the environment
- Genetic information, variation, and relationships between organisms.
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environment
- Genetics, populations, evolution, and ecosystems
- The control of gene expressions

How is the course assessed?

The course uses a combination of examination and practical activities. At the end of year 13 there are 3 papers. Paper 1 focuses on year 12 content, paper 2 focuses on year 13 content and paper 3 is a combination of year 12 and 13 content.

Future Careers

- Forensic Scientist

- Ecologist
- Doctor
- Nutritionist



Business Studies

Qualification type: A Level
Exam board: AQA
Faculty: Social Sciences

Introduction to the course

By taking a holistic approach to Business A level, we demonstrate the interrelated nature of business using business models, theories, and techniques to support analysis of contemporary business issues and situations to provide a dynamic specification. Our content is designed to engage students through topics and issues that are relevant today – they will study key contemporary developments such as digital technology and business ethics, and globalisation is covered throughout the topics.

What will I study?

- What is business?
- Managers, leadership, and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve financial performance
- Decision making to improve human resource performance
- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods: how to pursue strategies
- Managing strategic change

How is the course assessed?

The A Level business Studies programme will be assessed by 3 written 2 hour exam papers. All papers will be worth 33.3%

Future Careers

- Teacher
- Entrepreneur
- Business Management
- Marketing



Business BTEC

Qualification type:	BTEC Level 3
Exam board:	Pearson Edexcel
Faculty:	Social Sciences

Introduction to the course

You will learn by completing projects and assignments that are based on realistic workplace situations, activities, and demands. These vocational skills help level 3 students develop the practical knowledge, skills and understanding they need to prepare for their chosen career.

What will I study?

This vocational course will allow you to study topics such as business development and strategy, financial planning and accounting, marketing, and recruitment and selection. You will learn from real business successes and failures. This level 3 course will give you the equivalent of one A Level over two years of study.

How is the course assessed?

To calculate your BTEC overall grade we: Convert all the unit grades you received into points score. Add together the points you scored for all the core units and select your best scores from any specialist units. Compare your total points score to the grade boundaries. BTEC First learners receive a grade for each individual unit (Distinction, Merit, Pass).

Future Careers

- Teacher
- Entrepreneur
- Business Management
- Marketing

- Customer Service



Chemistry

Qualification type: A-Level

Exam board: OCR

Faculty: Science

Introduction to the course

As it is a science subject, the process of learning helps a student to develop how to be objective, analytical, methodical, process and in turn solve problems. You can apply these skills outside academia, and the study of Chemistry can help understand current events including news about petrol, environmental issues, health, and product scares and more.

What will I study?

The A level chemistry course divided into two parts 'AS and A level.

AS level (Year 1): 3 taught modules and 6 practicals

1. Foundation in chemistry
2. Periodic table and energy
3. Core organic chemistry

A level (Year 2): 2 taught Modules and 6 practicals

1. Physical chemistry and transition elements
2. Organic chemistry and analysis

How is the course assessed?

The course uses a combination of examination and practical activities. At the end of year 13 there are 3 papers. Paper 1 focuses on modules 1,2 ,3, and 5 paper 2 focuses on modules 1,2,4, and 6 and paper 3 is a combination of modules (1-6).

Future Careers

- Medicine
- Dentistry
- Forensic Scientist
- Chemist



Creative Media

Qualification type: BTEC Level 3 Extended Certificate

Exam board: Pearson Edexcel

Faculty: Performing Arts

Introduction to the course

The BTEC National Extended Certificate in Creative Digital Media Production specialises in the Digital Film and Video Production route. The course is a blend of theoretical and practical based assignments which focuses on a range of topics within film production. It provides opportunities for students to develop a deeper understanding into the production of film and sound for a range of media products which in turn will support students' progression to go on to study at university.

What will I study?

Students will study a variety of units including:

- Digital Media Skills
- Film Production - Fiction
- Film Editing
- Sound Editing
- Sound Recording

How is the course assessed?

The course uses a combination of examination and coursework units to provide an overall grade for students. Students are expected to work independently outside of lessons in order to complete additional preparatory work to support their coursework, such as filming.

Future Careers

- Producer
- Teacher
- Animator
- Marketing



Criminology

Qualification type: BTEC Level 3 Applied Diploma

Exam board: WJEC

Faculty: Social Sciences

Introduction to the course

During the first year the focus is types of crime, influences on perceptions of crime and why some crimes go unreported. The second unit in year one will allow learners to begin to gain an understanding of why people commit crimes.

For the second year of the course, gain a deeper understanding of the criminal justice system, from a crime scene to the courtroom. Different processes and personnel involved from the moment identification of a crime takes place, all the way through to the verdict. The final unit, learners will apply their understanding of the awareness of criminality, criminological theories. As well as the process of bringing an accused to court, to evaluate the effectiveness of social control to deliver criminal justice policy.

What will I study?

Students will study a variety of units including:

- Unit 1: Changing Awareness of Crime
- Unit 2: Criminological Theories
- Unit 3: From crime scene to courtroom
- Unit 4: Crime and punishment

How is the course assessed?

The course uses a combination of examination and coursework units to provide an overall grade for students. Students are expected to work independently outside of lessons to complete additional research to support their studies.

Future Careers

- Police Officer
- Youth Worker
- Prison Officer
- The Courts and Tribunals Service



Dance

Qualification type: A Level
Exam board: AQA
Faculty: Performing Arts

Introduction to the course

A-level Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity, alongside transferable skills such as team working, communication and problem solving. The course reflects both historical and current dance practices, making it more relevant, and inspiring a lifelong passion and appreciation for dance. This course could lead to higher education to study Dance.

What will I study?

The aim of the A Level course is to give students a broad knowledge of Dance which they can articulate through the study of choreography, performance and appreciation. Over the two years students will study the following:

- Composition
- Performance
- Dance Practitioners
- Study area of two dance time periods
- Analysis of two set works in the chosen study area
- Health and Safety

How is the course assessed?

The practical exam consists of three key elements, students will perform a quartet in the style of a chosen Dance genre. A solo performance in the style of a key practitioner and create a group performance in response to an exam question.

Students will sit a written examination based on two study periods, Rambert Dance Company 1966– 2002 and the Independent Contemporary dance scene in Britain 2000– current. They will also analyse two set works from the study periods and be practically assessed by an external assessor on their choreography and performance.

Future Careers

- Dancer
- Dance Journalist
- Choreographer



Drama and Theatre

Qualification type: A Level

Exam board: Pearson Edexcel

Faculty: Performing Arts

Introduction to the course

A Level Drama and Theatre is an exciting and engaging course that allows students to develop their creativity and focuses on practical work which reflects 21st-century theatre practice. Students will develop skills that will support progression to further study of drama and a wide range of other subjects.

What will I study?

The course structure has three components, one that focuses on devising, one that focuses on performing and finally a practical exploration of texts to interpret them for performance, including exploring them in the light of a variety of different theatre practitioners. Students will gain the ability to recognise and understand the inter-relationship between performer, designer and director.

Over the two years you will study the following:

- Devising
- Performing
- Exploration of Theatre Practitioners.
- Analysis and interpretation of two set performance texts.

How is the course assessed?

The course consists of three examined units over the two-year period. Students must complete a devised piece of theatre or performance, a group performance of a published play and a written exam which includes a live theatre evaluation, realising and unseen performance text and interpreting an unseen section of a performance text that the students have studied.

Future Careers

- Actor
- Director
- Writer
- Teacher



Economics

Qualification type: A-Level
Exam board: AQA
Faculty: Social Sciences

Introduction to the course

Our approach to Economics is to apply economic theory to support analysis of current economic problems and issues, whilst encouraging students to appreciate the interrelationships between microeconomics and macroeconomics.

What will I study?

Students will study a variety of units in Economics:

- Individuals
- Firms
- Markets and Market Failure
- National and International Economy

How is the course assessed?

The A Level Economics Study programme will be assessed by 3 written 2-hour exam papers. All papers will be worth 33.3%.

Future Careers

- Entrepreneur
- Business Owner
- Stock Market Analyst
- Financial Adviser
- Teacher

English Literature



Qualification type: A-Level

Exam board: AQA

Faculty: English

Introduction to the course

The English Literature A Level is a course covering a broad range of Literature from a wide reach of interesting contexts. It provides opportunities for students to develop a deeper understanding of Literature, inspiring a knowledge of the world beyond their own experiences. Students will read a range of novels, poetry and plays, linking to social and historical context, literary theory and criticism and consider differing interpretations of what they have read.

What will I study?

Students will study a variety of units including:

- Love Through the Ages
- Owen Shears Poetry
- A Shakespeare Study

- Texts in Shared Contexts
- Modern Literature comparison

How is the course assessed?

The course is assessed mainly through examination and also a Non-Examined Assessment completed in Year 13 and worth 25% of the final awarded grade. Students are expected to work independently outside of lessons, conducting additional research and completing wider reading to support their studies and develop their understanding of the wider world of Literature.

Future Careers

- Publisher
- Journalist
- Teacher
- Director

Finance



Qualification type: A-Level – LIBF Certificate/Diploma

Exam board: LIBF

Faculty: Social Sciences

Introduction to the course

CeFS develops the knowledge and skills required for young people to make informed financial decisions by introducing them to the risks and challenges involved in personal finance and the tools for effective planning. DipFS builds on the skills and knowledge acquired through successful completion of the Certificate in Financial Studies and extends this to include areas such as financial sustainability within the wider financial services system, and the long-term impact of debt. Within DipFS the student explores the political, economic, social, technological, ethical, and legal impacts of personal finance in the short, medium, and longer terms.

What will I study?

Unit 1- Financial Capability in the Immediate and Short Term (FCIS)

Unit 2 - Financial Capability in the Medium and Long Term (FCML)

Unit 3- Sustainability of an Individual's Finances (SIF)

Unit 4- – Sustainability of the Financial Services System (SFS)

How is the course assessed?

All components and units are mandatory and assessed. Each unit is assessed through a combination of Multiple-Choice Questions (Part A) and a written paper (Part B) each with varying degrees of weighting to the final grade.

Future Careers

- Entrepreneur
- Business Sector
- Banking
- Marketing

Fine Art



Qualification type: A-Level

Exam board: EDUQAS (WJEC)

Faculty: ADT

Introduction to the course

During the course students extend and develop their creative skills through a range of self-directed and guided sessions. Students will have the opportunity to develop skills in print making, ceramics, textiles, painting, digital and drawing techniques.

The course is highly directed by the personal interests of the students undertaking study. Students will explore their own creativity and be supported by the staff to find their passion and personal area of focus to extend into a series of outcomes in a chosen theme.

What will I study?

You will explore, select and create outcomes developing life and artistic skills in:

- Research Techniques
- Critical Analysis
- Observational and creative drawing and painting techniques.

- Ceramics and three-dimensional skills.
- Digital Art
- Illustration

How is the course assessed?

The course is highly practical and is assessed on two portfolio projects.

The first project is based on personal interest and skills. Students will learn a range of art and research skills and develop on their personal interests to generate a portfolio of creative work which is worth 60% of the final grade.

The second project is based on a set of themes given by the exam board at the start of the spring term in year 13. Students choose and investigate one of the and produce a further portfolio of creative outcomes. This is completed in an extended piece produced in exam conditions.

Future Careers

- Illustration and Graphics
- Story Board and Concept Artist
- Creative Industry
- Stage and Theatre Design



Geography

Qualification type: A-Level

Exam board: Pearson Edexcel

Faculty: Humanities

Introduction to the course

Geography is a unique subject because it looks at both the physical structure of the planet and the social structure (i.e. how we affect our environment and how it affects us) in the past, present and future.

What will I study?

Students will study a variety of units including:

- Tectonic processes and Hazards
- Glaciated landscapes and change
- Coastal landscapes and change

- Globalisation
- Regenerating Places
- Diverse Places

How is the course assessed?

The course is assessed through three exams and one piece of coursework.

Paper 1 is Physical Geography

Paper 2 is Human Geography

Paper 3 is Skills and Applications

Coursework is based on field research.

Future Careers

- Environmental Scientist
- Teacher
- Quantity Surveyor
- Land management



Health & Social Care

Qualification type: BTEC Level 3 Diploma (Double Award)

Exam board: Pearson Edexcel

Faculty: Health and Social Care

Introduction to the course

The BTEC National Diploma in Health and Social Care is a theoretical based course which focuses on a range of topics within the field of health and social care. It provides opportunities for students to learn about the demands of the profession and the relevant training required of various health and social care professionals to adequately meet the individual needs of a service user. As a result, students are able to develop a deeper understanding into specific areas that they may wish to go on to study at university. It is equivalent to two A-Levels and students complete a total of eight units over the two-year course.

What will I study?

Students will study a variety of units including:

- Human Lifespan Development
- Working in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Supporting Individuals with Additional Needs
- Principles of Safe Practice in Health and Social Care

How is the course assessed?

The course uses a combination of 3 examination and 5 coursework units to provide an overall grade for students across the two years. Students are expected to work independently outside of lessons in order to complete coursework and additional research to support their studies.

Future Careers

- Nursing
- Midwifery
- Social Worker
- Counsellor
- Occupational Therapist



History

Qualification type: A-Level

Exam board: AQA

Faculty: Humanities

Introduction to the course

The AS and A-Level History qualification is designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time. The overarching aim is to help students gain a deeper understanding of the past through political, social, economic, and cultural perspectives. Over the two years of their studies, students will cover 10 units.

What will I study?

Students will study a variety of units including:

- The Weimar Republic, 1918-1933
- Nazi Germany, 1933-1945
- Victorian and Edwardian Britain, c1851-1914
- The World Wars and their legacies, 1914-1939
- Coursework

How is the course assessed?

The course uses a combination of written examination and coursework units to provide an overall grade for students. Students are expected to work independently outside of lessons in order to complete additional research to support their studies.

Future Careers

- Career in teaching
- Career in archiving, heritage, and research
- Career in politics and political science
- Career in law
- Career in business and public relations

Maths



Qualification type: A-Level

Exam board: Pearson Edexcel

Faculty: Mathematics

Introduction to the course

We understand that maths is about thinking creatively, exploring possibilities, and coming to coherent, carefully reasoned solutions to intriguing and practical problems. It is about fluency; confidently and accurately manipulating numbers based on a clear understanding of number laws and patterns. Maths is essential to everyday life and, of course, to employment. We therefore have a strong focus on functional maths – applying maths in real life contexts and making explicit links with

other areas of the curriculum, especially iSTEM subjects. This course is designed to give you many opportunities in life.

What will I study?

Students will study a variety of units in A level maths:

- Pure Mathematics 1
- Pure Mathematics 2
- Statistics and Mechanics

How is the course assessed?

The course uses examination only to provide an overall grade for students. Students will complete 3 papers. Students are expected to work independently outside of lessons to complete additional research to support their studies.

Future Careers

- Scientist
- Accountant
- Business Management
- Engineering
- Analyst
- Quantity Surveyor

Music



Qualification type: BTEC Level 3
Exam board: Pearson Edexcel
Faculty: Performing Arts

Introduction to the course

The music performance course is designed to provide learners with an introduction to the music industry, with a focus on performance. It supports progression into a career in the field of music and can be used to gain access into higher education performance courses.

What will I study?

Students will study a variety of units including:

- Practical Music and Harmony
- Professional Practise in the Music Industry
- Ensemble Music Performance
- Solo Performance OR Composing Music

How is the course assessed?

The course uses a combination of examination and coursework units to provide an overall grade for students. Students are expected to work independently outside of lessons in order to complete additional research to support their studies.

Future Careers

- Music Teacher
- Music Therapist
- Performer
- Composer
- Songwriter
- Music Producer

Philosophy & Ethics



Qualification type: A-Level

Exam board: AQA

Faculty: Humanities

Introduction to the course

This specification has been designed to introduce students to the key methods and concepts in philosophy through the study of four broad themes: Epistemology; Philosophy of Religion; Ethics; and Philosophy of Mind. Students will develop and

refine a range of transferable skills, such as the ability to ask penetrating questions, to analyse and evaluate the arguments of others and to present their own arguments clearly and logically. Key questions that the course will cover include the following, what is the difference between knowledge and belief? How do I know that I know something? Is the mind physical or non-physical? Is it possible to have free will if the mind is entirely physical?"

What will I study?

Students will study the following units

- Epistemology (The study of Knowledge)
- Ethics
- Religious philosophy
- Philosophy of mind

How is the course assessed?

Paper 1: Section A: Epistemology Section B: Ethics 50% of A-level 3 hour written examination.

Paper 2: Section A: Philosophy of Mind Section B: Philosophy of Religion 50% of A-level 3 hour written examination.

Future Careers

- Journalist
- Politician
- Teacher
- Psychologist

Photography



Qualification type: A-Level
Exam board: EDUQAS (WJEC)
Faculty: ADT

Introduction to the course

During the course students extend and develop their creative skills through a range of self-directed and guided sessions. Students will have the opportunity to develop skills in all photographic forms, including portraiture, location, landscape and narrative photography.

The course is highly directed by the personal interests of the students undertaking study. Students will explore their own creativity and be supported by the staff to develop skills with the camera and studio equipment so that they can explore and develop their own creativity.

What will I study?

You will explore, select, and create outcomes developing life and artistic skills in.

- Research Techniques
- Critical Analysis
- Studio and location photography techniques
- Commercial photography techniques
- Digital and physical editing techniques
- Digital Art

How is the course assessed?

The course is highly practical and is assessed on two portfolio projects.

The first project is based on personal interest and skills. Students will learn a range of art and research skills and develop on their personal interests to generate a portfolio of creative work which is worth 60% of the final grade.

The second project is based on a set of themes given by the exam board at the start of the spring term in year 13. Students choose and investigate one of the and produce a further portfolio of creative outcomes. This is completed in an extended piece produced in exam conditions.

Future Careers

- Creative Industry
- Graphic Designer
- Magazine features editor
- Press photographer
- Film/video editor

Physics



Qualification type: A-Level

Exam board: OCR

Faculty: Science

Introduction to the course

A-level physics is a course that is covered over a period of 2 years. It equips students with the knowledge and skills to pursue a career and/or studies in the field of physics, engineering, and technology. It consists of practical work as well as theory.

What will I study?

The course is split into 2 years and covers a range of topics including:

- Force and motion
- Energy stores and transfers
- Materials
- Thermodynamics
- Astronomy and Astrophysics
- Electric current and circuits
- Waves (propagation of and standing)
- Quantum physics (particle-wave duality)
- Electromagnetism
- Nuclear physics

How is the course assessed?

The course uses a combination of examination and practical activities. At the end of year 13 there are 3 papers. Paper 1 focuses on the first 5 topics above, paper 2 focuses on the bottom 5, and paper 3 is a combination of all content, with an applied focus.

Future Careers

- Forensic Scientist
- Ecologist
- Doctor

Politics



Qualification type: A-Level
Exam board: Edexcel
Faculty: Social Sciences

Introduction to the course

The politics course is designed to allow pupils to gain a wider understanding of the world we live in, from the reasons for the UK exiting the EU to why lords are important. The course encourages pupils to think critically, ask questions and formulate opinions on complex issues. The course provides a base of knowledge for those who wish to pursue a career in politics or would like a better understanding of the systems which governs the UK and beyond. The course is taught over 2 years with pupils studying three components.

What will I study?

Students will study a variety of units including:

- Voter behaviour
- General elections
- Referendums
- The powers of the PM
- The house of lords
- International law
- Globalisation
- Political ideologies (Liberalism, Conservatism, Socialism and Feminism)

How is the course assessed?

The course is assessed at the end of the two-year course through three 2-hour examinations which are completed through essay style questions. Students are expected to work independently outside of lessons in order to complete additional research to support their studies.

Future Careers

- Politician
- Political advisor
- Teacher

Product Design



Qualification type: A-Level

Exam board: AQA

Faculty: ADT

Introduction to the course

You could take this course to complement other courses such as Art or Sciences, or it could lead you onto higher education to study any Design subject. Design is also useful in most areas of employment as it shows the ability to cope with problem solving and developing creative solutions. Students may have the opportunity to take part in a residential trip to study Design Art and Culture.

What will I study?

- Encourage candidates to take a broad view of Design and Technology.
- Develop candidates' capacity to design and make products.
- Appreciate the complex relations between design, materials, manufacture and marketing.

How is the course assessed?

There is a mixture of NEA (coursework projects) with 50 % of the course work and two terminal examinations at both AS and A2.

Future Careers

- Product Design
- Engineering
- Architecture
- Digital Design

Psychology



Qualification type: A-Level

Exam board: AQA

Faculty: Social Sciences

Introduction to the course

Psychology is the scientific study of the mind and behaviour; In this two-year course, students will develop a broad knowledge and understanding of the core areas of psychology. It studies how and why people behave in certain ways. It can provide theories and suggestions, as well as practical ways of explaining, understanding, and solutions for human behaviour.

What will I study?

Students will study a variety of topics including:

- Social influence
- Memory
- Attachment
- Psychopathology
- Research Methods
- Schizophrenia
- Relationships and Aggression

How is the course assessed?

A-Level Psychology is assessed at the end of the two-year course through three 2-hour examinations which are completed through a mix of short, scenarios to which you are required to apply your knowledge in essay style questions. Students are expected to work independently outside of lessons to complete additional research to support their studies.

Future Careers

- Social Work
- Psychologist
- Lawyer
- Police Officer
- Teacher

Sociology



Qualification type: A-Level
Exam board: AQA
Faculty: Social Sciences

Introduction to the course

Sociology is the study of society; how people interact in groups. A level Sociology examines social behaviour from different perspectives. It looks at how people are organised into social groups according to distinctions such as class, age, gender, disability, and race. Sociology also looks at the institutions and forces which shape and are shaped by groups within a society, such as the family, crime, media, and education. Furthermore, Sociology focuses on contemporary issues such as green crime, the prison system in the UK, human rights, and state crime.

What will I study?

Students will study a variety of units including:

- Education With Theory and Methods
- Families and Households
- Sociology of Mass media
- crime and deviance with theory and methods

How is the course assessed?

The course is assessed at the end of the two-year course through three 2-hour examinations which are completed through a mix of short, and essay style questions. Students are expected to work independently outside of lessons to complete additional research to support their studies.

Future Careers

- Social worker
- Police officer
- Teacher
- Criminal Justice System
- Probation officer

Sport



Qualification type: BTEC Level 3 Diploma (Double Award)

Exam board: Pearson Edexcel

Faculty: PE

Introduction to the course

The BTEC National Diploma in Sport is a theoretical based course which focuses on a range of topics within the field of sport and exercise science. It provides opportunities for students to develop a deeper understanding into specific areas that they may wish to go on to study at university. It is equivalent to two A-Levels and students complete a total of nine units over the two-year course.

What will I study?

Students will study a variety of units including:

- Anatomy and Physiology
- Skill Acquisition
- Business in Sport
- Work Experience in the Sport Industry
- Coaching Sports Performance

How is the course assessed?

The course uses a combination of examination and coursework units to provide an overall grade for students. Students are expected to work independently outside of lessons in order to complete additional research to support their studies.

Future Careers

- PE Teacher
- Sports Therapist
- Sports Psychologist
- Physiotherapist
- Sports Marketing