

STANTONBURY INTERNATIONAL SCHOOL

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STANTONBURY  
International School

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Students will be set work to complete via Google Classroom. This may be independent, research-based work; revision of a prior topic or pre-learning to prepare for a future topic.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects, there may be more theory-based content.



A member of the Griffin Schools Trust

Head Alison Ramsay

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

|                            |  |
|----------------------------|--|
| Students in years 7 to 9   | <p>Students will follow their regular timetable – 6 lessons each day.</p> <p>Students should work on each subject for a maximum of the normal lesson length (50 minutes)</p>                                 |
| Students in years 10 to 13 | <p>Students will follow their regular timetable – 6 lessons each day.</p> <p>Students will complete additional preparation work for lessons and revision of prior learning when approaching assessments.</p> |

## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classroom will be used to set work and share links to live lessons.

Any lesson resources will be shared on the Google Classroom stream.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**Distribution of laptops and/ or WiFi dongles:** priority is given to families with children who receive Pupil Premium funding and who have no access to devices or internet at home.

Families without access to a device or internet should contact Ben Wilson (Head of School) at [ben.wilson@stantonbury.org.uk](mailto:ben.wilson@stantonbury.org.uk)

Any student without access to a device or internet will be invited to attend school in order to access remote learning on-site.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

All lessons will include some form of teacher input.

In most cases, teacher input will be through a 'live' interactive section in the lesson.

In some cases, lessons may include recorded teacher delivery.

As appropriate, teachers will utilise engaging resources available from a wide range of websites and platforms.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as families should provide at home?**

- Students are expected to follow the normal school timetable each day
- Parents are asked to support their child by ensuring that they are awake and prepared to access their remote learning each day



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check engagement in each lesson and will contact families if a student is not engaging in learning and has not communicated with the teacher.

Pastoral staff will monitor student engagement and communicate further with families, leading to a home visit if necessary.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Feedback will be given to students on every main task completed. This may be in the form of live verbal feedback, written whole class feedback, or individual feedback. Individual feedback may include personalised, verbal or written notes attached to student work.

In addition, a range of platforms may be used for quizzes and self-marking tasks which provide automatic feedback.



## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Individual student needs will be considered during the planning and delivery of remote lessons. Families of students who have EHCPs will be contacted regularly by a member of the SEND team who will provide online support.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Lessons resources and work, with deadlines, will be set on Google Classroom. Students will receive feedback on the work submitted.

Where possible and appropriate, students who are self-isolating at home, will be invited to join the lesson 'live' and a link will be sent on Google Classroom.