

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20



For the year 2019/20 Stantonbury International School's estimated grant is £465,500  
 For Pupil Premium Funding 2018/19 Stantonbury International School received £584,375

Category	Strategy	Brief summary of strategy	Intended outcomes	Funding allocation 2018-19	Impact	Proposed funding allocation 2019-20	Date of review
<b>Leadership of disadvantaged strategies</b>	Overview of provisions	Senior members of staff to oversee DA provisions and administrative support	Ensure that provisions for disadvantaged students are appropriate and effective	£85,000	Raised awareness of disadvantaged students with teaching staff. Particular strategies to raise achievement of disadvantaged groups shared and developed. Gaps between DA students and their peers narrowed. Regular raising achievement meetings with follow up actions to track the progress of disadvantaged students compared with all.	Continue 2018/19 Strategies £150,000 including additional Family liaison and attendance officer £40,000	On-going
<b>Teaching and learning</b>	Additional teachers in core subjects	Additional teaching sets to allow smaller group sizes	Additional teaching sets to allow smaller group sizes. Higher adult to pupil ratio, more regular feedback and support to improve on learning.	£80,000 for teaching and learning	Progress 8 gap in English and mathematics in examined outcomes have been reduced.	Continue with 2018/19 Strategies £70,000	Twice per cycle (6 times per year)

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20



	Identification and monitoring of key students not making sufficient progress or at risk of falling behind	Teachers identify at key points throughout the year to identify additional strategies to support disadvantaged students who are not meeting targets. These are recorded and monitored with senior leaders.	Teachers are able to employ specific strategies to ensure support is given to students and improvements measured.		Progress 8 gap has been reduced and differences have been diminished.	Continue with 2018/19 strategies	Assessment twice per cycle (6 times per year)
	Staff development	CPD focus is to continue the rapidly improvement of the quality of teaching (Developing practice), and to improve intervention strategies specifically targeted to raise the attainment of disadvantaged Students.	Quality of teaching shows development. Intervention strategies in place. Attainment of disadvantaged students improves. Management of performance ensures that staff develop in line with the pace of the school and teachers needing support are placed on support plans to improve practice. On-going reviews of performance ensure a rigour of expectation is maintained.	£30,000	Staff self assessment is becoming more accurate. A high rate of turnover is mitigated against by shared leadership of quality of teaching in departments.  DA students' achievement is followed closely and measures are put in place to address weaknesses.	Continue with 2018/19 Strategies £25,000	On-going

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20

<b>Literacy and numeracy</b>	Focus skills groups	To run daily for targeted students	Ensure all students receive support to allow progress towards written and spoken fluency in English and to develop numeracy skills	£76,000 For Literacy and Numeracy	Average progress for students receiving support was an improvement of 1.5 years in reading age	Continue strategies £50,000 Including additional reading	Termly
	Additional ICT equipment	Additional laptops and word processors available for students with very slow handwriting / need OT to support handwriting	Disadvantaged students to have a greater access to ICT resources ensuring equal access to the curriculum.	£30,000	Students now have access to a range of resources to support their learning. This has increased engagement of DA pupils ensuring access to learning.	Continue with support and develop three year rolling programme to combat obsolescence £20,000	Termly evaluate impact of IT  Yearly – Three year plan
	Literacy interventions	Intervention programme for students falling below expected attainment in Literacy Read Write Inc interventions Accelerated Reader Programme	Deliver booster sessions in literacy for KS3 students including Phonics check. Reading groups with 6 <sup>th</sup> form students. Provide PP students reading books for the summer holidays. Intense tutoring support to Year 7 & 8 PP students in English not making expected progress.	£15,000	All students in Year 7 who were below national expectation on entry made progress over the year.	Accelerated reader contributed to rapid acceleration in reading ages of students (in particular DA) Continue £10,000	On-going
	Numeracy interventions	Intervention strategy for students falling below expected attainment in mathematics.	Ensure that all DA students across the school make targeted progress and are able to access the mathematics curriculum.	£5,000	72% of year 7 DA students made accelerated progress to complete the year in line with their peers. Those who did not, narrowed the gap considerably.	Continue strategies £5,000	Termly

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20



	English support for year 11	Selected Year 11 students have additional teaching during lunchtime and after school and given additional support with English	All students have completed intervention programme	Included in T&L above £15,000	English GCSE results broadly in line with national	Continue strategies £10,000	Termly
<b>Raising aspiration</b>	Co-curricular opportunities	Students receive support to attend scheduled/arranged on site experiences /performances.	Ensure that all students across the school have access to extracurricular experiences and engage in free clubs run throughout the timetable.	£130,000	Cultural capital of DA students improved. Visiting artists, actors and specialists add to the fabric of the GST offer.	Continue strategies £70,000	Termly
	Careers	Interviews for students in key transition phases.	Students receive guidance to enable them to make choices about the next stage of their education, employment and training. All Year 11 DA students continue to have careers interviews. Vulnerable Year 10 DA students to have careers interviews as required.	£10,000	92% students have a good idea of pathways for the future.	Continue strategies Add GST secondary careers conference £10,000  GST 6 <sup>th</sup> Form Strategy	July 2020

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20



	Improving attendance	Rewards for attendance	Overall attendance of DA improves to 91%		Attendance officers efficiently exercising practices to engage families, reduce PA and increase overall attendance of key groups.	Included in leadership costs	On-going
	Students with SEND and in receipt of PPG	TA's are employed to ensure that students with SEND and in receipt of PPG are able to fully access and engage with in class learning – with above strategies.	Improved levels of attainment for students with SEND and in receipt of PPG	£3,000	The impact of the additional TA time is demonstrated through raising levels of attainment across the school. Interventions evaluated every 6 weeks to ensure effectiveness of strategies.	Continue strategies £3,000	Termly
<b>Raising Achievement through Raising Aspirations</b>	Support DA students with historic low aspirations, poor behaviour and attendance.  Personalised, interventions	Careers advice, Attendance rewards, academic acknowledgement rewards, Raising Achievement based personalised experiences to ensure each pupil is inspired, so that they can then set goals and know how to achieve those goals.	Identified students + DA students in Years 9-11 with low reading and maths attainment take part in a careers and experienced focused programme to ensure they are inspired, that they can then set goals and know exactly how to get there.	£10,000		Continue strategies £10,000	Termly

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20

<b>Widening Opportunity</b>	Clubs/revision/booster groups	Programme of additional booster classes and extracurricular clubs run after normal school timetable	Students have opportunities to take part in a wide variety of activities as well as receive vital support in their learning	£78,875 For widening opportunity	Opportunities for students increased. Cultural capital developed. Student engagement improved and measured. Cultural shift.	Continue strategies £60,000	Termly
	Holiday and weekend booster classes	Additional classes and revision sessions are provided at weekends and in selected school holidays. For Year 11 students delivering weekend intervention sessions in a range of subjects to support preparation for exams	Support is targeted to students needing additional support to ensure they achieve in line with their peers.	£10,000	Standards were raised in a variety of subjects. Levels of progress in maths were good. DA students in Year 11 targeted to improve attainment and aspiration towards target grades.	Continue strategies £10,000	August 2020
	Support and Mentoring	Student support leaders provide pastoral support for pupils and ensure they are supported to engage in learning.	Provide support and mentoring for vulnerable students including learning mentor, attendance welfare, educational psychologist and peer mentors.	Cost elsewhere Salaried	Students' well-being, academic progress, attendance and stress management is improved impacting positively on student progress. Increase number of DA students being mentored and trained as Pupil Mentors.	Continue strategies £5,000  Develop Student Leadership	2019-2020

# Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies 2018/19 and planning for 2019/20



	Breakfast club	Access to teaching Assistants every morning. Free breakfast.	Support and mentoring for DA students. Students nutritionally prepared for the day ahead.	£1,500	High attendance rates at breakfast club.	Continue with 2018/19 Strategies £3,000	On-going
	Independent Learning support	Independent learning opportunities and support provided for DA students to complete homework.	DA students able to access resources in a secure environment.		Students supported with independent learning.		On-going
	Off-site education	Students taught alternative curriculum.	To engage those students who struggle to adapt to the curriculum on offer at SIS. To give them opportunities to gain alternative qualifications.	£5,000	Students at risk of permanent exclusion/becoming persistent absentees engaged in alternative learning.	Continue with 2018/19 Strategies £6,000	Termly