

Stantonbury School

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Humanities: Geography Curriculum Statement

Curriculum Intent

The teaching of geography at Stantonbury School aims to ensure that all pupils develop an understanding and a curiosity about the world around them. With them having contextual knowledge about the location of globally significant places. Our values are to give our students the tools and skills they need to be responsible global citizens in an everchanging world.

Students will also develop an understanding of the different characteristics of physical and human geography. Key geographical skills will be embedded across the key stages. For example: the collection and analyse of data, the ability to present data that is gathered through fieldwork as well as communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. Students will be able to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS).

Teachers within the department are all highly trained and experienced. They have a genuine passion for teaching and geography. They use this experience to create engaging units of work that both challenge and motivate students.

Students are encouraged to seek out answers to their own questions through independent research and study. They are also encouraged to ask their own questions that can widen their knowledge and prepare them for geographical and other studies in the future.

The team work closely together and in cooperation with colleagues in other departments we work collaboratively to develop materials that are both challenging and appropriate for our learners. Differentiation is built into the curriculum and students are given help and encouragement which will allow them to achieve their short term and long-term goals.





