



Dance Workshops at Stantonbury

During this term several Dance workshops took place for key stage 3, 4 and 5 students.

Year 9

Twenty five Year 9 students took part in a dance workshop with Kane Walcott, an ex student of Stantonbury, who has performed at the Brit Awards, the Netflix series Dance 100 and is currently filming in the new production of 'Wicked'. The workshop allowed students to learn choreography created by Kane as well as a Q&A with him about the dance industry. The students were all really engaged during the workshop and by the end had learnt a short Hip Hop sequence.

Year 10, 11 and 13

Our Year 10, 11 & 13 Dance students participated in a workshop with the National Youth Dance Company. The dance company gave students an opportunity to learn repertoire. The repertoire movement was challenging and pushed students out of their comfort zones. They used their choreographic skills during the workshop to create adapted phrases within small groups. The students did exceptionally well and worked solidly for 3 hours showing great stamina.

UDOIT Dance Workshop

A selected number of year 8 and 9 students have been taking part in a 8 week workshop programme with UDOIT Dance. UDOIT work closely with secondary school children and use dance to increase confidence, self development and self esteem. The workshop also aims to equip students to be able to deal with any anxiety issues they may be facing, through positive street dance activity. Our students have engaged fantastically with the workshops and it has had a positive impact in developing their confidence.

Other stories you might like:

- Spotlight - Focus on PE
- SEND The Graduated Approach
- Self Study
- Seneca and GCSE Pod

Dear Families - You said, we did!

Dear Families

I hope you enjoy this fourth edition of our 'Quality of Education' newsletter. If you didn't get the chance to read the first three editions, please check them out on our website.

In the academic year of 21/22, we asked for your feedback through a number of surveys. You told us that we needed to share more information about what your child is learning. You also asked for more opportunities to find out how your child is doing. In response to your feedback, we have planned the following for 22/23:

- A regular newsletter from the Quality of Education team
- More opportunities for families to meet with staff to discuss your child
- Frequent updates on the Stantonbury curriculum.
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You will find some of this information in this newsletter. In particular, I'd like to draw your attention to our '**Self study expectations**'.

I hope you find it informative and useful. As ever, I welcome your feedback!

Best wishes

Sharon Lynch
Vice Principal

Sharon Lynch

Vice Principal

Elevate Workshop - Year 11

Elevate Education visited our Year 11 lessons this week. The presenters gave top tips on revision, well-being and preparation for the upcoming exams, explaining the importance of time management. This is especially important with the little time we have remaining until Year 11 sit their GCSEs. Students said that they enjoyed the session, with 95% finding that this was time well spent and 97% of students stating that they would recommend these sessions to other students. We wish our Year 11s all the best in their exam preparation and want to say a big **GOOD LUCK TO YEAR 11** for next term!



97%

OF STUDENTS WOULD
RECOMMEND THE
PROGRAMME

Spotlight - Focus on PE

In each edition of the Quality of Education newsletter, we will shine a light on one curriculum area. We want you to have a more detailed insight into your child's learning experience.

In this edition, the focus is on PE.

What is the purpose of studying PE?

PE lessons at Stantonbury are designed to allow all pupils to gain the skills for life through physical activity. We deliver a concept based curriculum which runs alongside the physical activities covered throughout the year. We offer sport for all with an understanding of how the hidden skills can allow us to achieve in everyday life.

How is the curriculum designed?

From Year 7 to 11 our pupils follow a concept-based curriculum. This means that the pupils are not solely assessed on their practical ability but also on the key characteristics that make a well-rounded person. The overarching themes of each year are outlined below:

Year	Overarching theme	Sub themes		
7	Skill development	Organisation	Listening	Enjoyment
8	Fitness and Wellbeing	Physical literacy	Coordination	Self-care
9	Employability skills	Problem solving & decision making	Communication	Creativity
10	Leadership skills	Teamwork	Competency	Enthusiasm
11	Mental health & Stress management	Emotional literacy	Wellness	Optimism

How will my child be stretched by an ambitious curriculum?

Beginning in Year 7 our differentiated assessment model helps to build exam skills so that students become familiar with command words, skills and extended response questions. Differentiated support and intervention strategies are embedded throughout the course so that they enable every teacher to evaluate the progress your child makes in science so that they can always be stretched and challenged to achieve more.

How will my child be supported if they are struggling?

We have a range of equipment and teaching methods to support any pupil who may be struggling to grasp the concepts of the content taught. Our teaching is suited to provide 1:1 support and regular feedback as the lesson progresses. Within exam PE the use of writing frameworks, key vocabulary sheets and knowledge organisers help support our learners to understand the content and how to frame their responses.

What else does the PE dept. offer?

In the PE department we offer a wealth of extra-curricular activities for all of our pupils on a weekly basis. These activities are all free of charge. The list of current clubs is linked below. Further to this we also compete against all of the schools in Milton Keynes across a wide variety of sports. We are very proud to state that due to fixture completion and results we are consistently placed within the top 4 schools in Milton Keynes.

In the months to come we will also be included further activities on to these lists such as Aerobic fitness sessions, Athletics, Rounders and Table Tennis.

	Monday	Tuesday	Wednesday	Thursday	Friday
Meetings/CPD		Swimming Technique Sign Up 15:00 - 15:45 (ALE)	Basketball All Years (ALE/DBR)	Boys Football All Years (JGO/MSK)	Leisure Swim Sign up 15:00 - 15:45 (ALE/ ESM)
		Learn to Swim Sign up 15:00 - 15:45 (ESM)	Netball All Years (ESM/CBR)	Badminton All Years (CBR)	Futsal All Years 15:15- 16:00 (RMU)
		Girls Football All Years (RMU/JGO)			
		Rugby All Years (DBR)			

Inclusion at Stantonbury School the Graduated Approach

What is the Graduated Approach?

When a child at Stantonbury School is identified with a SEND need we put effective provision in place to remove barriers to learning. At Stantonbury School we support the different types and levels of needs for our children through the use of a '**Graduated Approach**'. This allows for high quality and inclusive teaching for our SEND students, where appropriate support is put into place for example: TA's and differentiated and where whole school systems are used to track progress, so that they can fully access the curriculum in the classroom.

What support is available?

Support for students at both Universal and SEN Support level is tailored to the needs of the individual child or young person, and provided through a variety of means, for example: assistive technology, small group teaching, or in-class support.

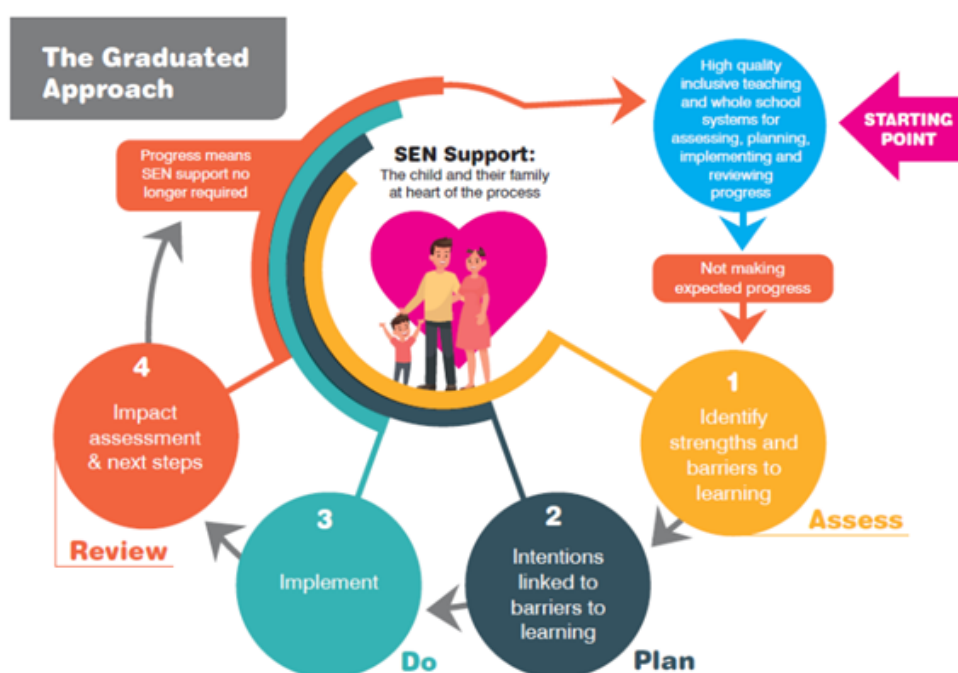
Students with SEND do not have to have an EHCP to be able to receive support in school. High quality adaptive teaching is the cornerstone of children and young people with SEND making progress.

What does the Graduated Approach look like in practice?

The diagram below shows the four stages of the Graduated Approach that we use.

Inclusive Quality First Teaching

For most children, settings and schools are able to support their needs through adjustments made to the quality first teaching.



If you have concerns about your child's progress please contact the subject teacher to discuss in the first instance. They will be able to address any concerns and provide any additional support in relation to your child's learning.

For more information on SEND support in Milton Keynes please visit the website below:

<https://www.mksendlocaloffer.co.uk/education-and-send/support-school>

Self Study Expectations

Subject	KS3	KS4	KS5
English	<p>Bedrock at KS3 for all students.</p> <p>Any additional information shared through Google Classroom.</p> <p>Individual staff may also set project work alongside the text they are studying</p>	<p>Information shared through Google Classroom.</p> <p>Students should use Seneca at least once a week to review learning and complete practice questions.</p> <p>Individual teacher tasks to compliment lessons.</p> <p>Students should regularly complete past questions or research around a topic.</p>	<p>Information shared through Google Classroom.</p> <p>NEA Independent study.</p> <p>Students should regularly complete past questions or research around a topic.</p>
Science	<p>Bedrock at KS3 for all students.</p> <p>KS3 are set work on Seneca learning as independent work</p>	<p>KS4 are set work on Seneca learning as independent work</p>	<p>KS5 Biology students have access to snap revise videos, exam questions and mark schemes to practise as well as Seneca. It is expected that they would be doing 5 hours minimum study extra a week https://gcseprep.com/aqa-a-level-questions-by-topics/</p>
Maths	<p>Bedrock at KS3 for all students.</p> <p>Any additional information shared through Google Classroom.</p> <p>Individual staff may also set work alongside the topics they are studying.</p> <p>Students are encouraged to watch maths videos on MathsWatch and complete practice questions based on what they are learning.</p>	<p>Use Maths Watch at least once a week to review learning and complete practice questions.</p> <p>Additional Information shared through Google Classroom.</p> <p>Students are encouraged to complete past papers and specimen papers on Maths Watch and Onmaths.</p>	<p>Exercise in their textbooks, Maths Watch, Dr Frost depending on the topic they are learning.</p> <p>Additional Information shared through Google Classroom.</p> <p>Students should ensure that they are completing all the exercise in their textbook ensuring that the mixed and review exercises are completed</p>
Physical Education	<p>Bedrock at KS3 for all students.</p> <p>Homework may be set in lesson as part of our discussions, but at least one piece per term to highlight understanding and gain knowledge for PE exam.</p>	<p>Work set weekly on Google Classroom.</p>	<p>Research projects and coursework are ongoing.</p>

Self Study Expectations

Subject	KS3	KS4	KS5
Geography	<p>Bedrock at KS3 for all students.</p> <p>Information shared through Google Classroom.</p> <p>Work at KS3 might include revision for in class tests. Students will be directed to websites including BBC Bitesize.</p>	<p>Information shared through Google Classroom.</p> <p>Students should use Seneca at least once a week to review learning and complete any practice questions that have been set. If there is no specific information for that week, students should work on their weakest areas by searching by topic.</p> <p>Students should regularly complete practice exam questions and bring these to their teacher so that feedback can be provided.</p> <p>Examples of top tips for revision can be found here: https://docs.google.com/presentation/d/1SGXViQGPfuO-RFayrg6x0TnK1VVUwy5W/edit?usp=sharing&ouid=107112186325265674169&rtpof=true&sd=true</p>	<p>I should use Seneca at least once a week to review learning and complete practice questions. If there is no specific information for that week, students should work on their weakest areas by searching by topic. Students should regularly complete practice exam questions and bring these to their teacher so that feedback can be provided</p>
History	<p>Bedrock at KS3 for all students.</p> <p>Any additional information shared through Google Classroom</p>	<p>Information shared through Google Classroom.</p> <p>Seneca Learning for KS4, however this is not for all topics.</p> <p>YouTube links shared with students.</p> <p>Students should regularly complete practice exam questions and bring these to their teacher so that feedback can be provided.</p>	<p>Information shared through Google Classroom.</p> <p>Seneca Learning for KS5, however this is not for all topics.</p> <p>YouTube links shared with students.</p> <p>All lesson materials are shared with students to support revision of previously taught content and ensure resources/folders are organised.</p> <p>Students should regularly complete practice exam questions and bring these to their teacher so that feedback can be provided</p>
MFL	<p>Information is shared on Google Classrooms. This will include key vocabulary to learn and memorise. Seneca is used to help support students in KS3.</p>	<p>Information is shared on Google Classrooms. Students will be given vocabulary tests weekly by their class teacher. Seneca is used at GCSE level.</p>	N/A

Self Study Expectations

Subject	KS3	KS4	KS5
Performing Arts	<p>Bedrock at KS3 for all students.</p> <p>One practical homework and one written homework per term for Dance, Drama and Music.</p> <p>Students are advised to be actively watching, practising, analysing and listening to Dance, Drama, Music and Media.</p>	<p>One homework set a week for Dance, Drama, Music and Media lessons. This can be written or practical.</p> <p>Use of Seneca where appropriate - Currently nothing offered for Dance or Music BTEC.</p> <p>Regularly complete practice questions based on past papers.</p> <p>Students are advised to be actively watching, practising, analysing and listening to Dance, Drama, Music and Media.</p>	<p>Information shared through Google Classroom.</p> <p>Regularly complete practice questions based on past papers.</p>
Religious Education	<p>Bedrock at KS3 for all students.</p> <p>Homework is set on Google Classroom at least once a fortnight.</p> <p>Wider reading material also distributed on Google Classroom to encourage reading around the topic.</p>	<p>Homework will be set on Google Classroom once a week.</p> <p>Students are encouraged to use Seneca for the AQA course.</p> <p>Exam papers and marks schemes posted on Google Classroom</p>	<p>Homework will be set on Google Classroom once a week.</p> <p>Seneca used for AQA course.</p> <p>Routledge site link to be posted on Google Classroom.</p> <p>Links to various relevant academic journals and articles to be posted on Google Classroom.</p> <p>Exam papers and marks schemes will be posted on Google Classroom</p>
Computer Science	<p>Bedrock at KS3 for all students.</p> <p>Students are to receive homework once a week. Students access their homework through Google Classroom.</p> <p>Homework is handed in via Google Classroom by the due date.</p> <p>Students will be asked to complete worksheets and practical tasks to consolidate knowledge in lessons.</p>	N/A	N/A

Self Study Expectations

Subject	KS3	KS4	KS5
ADT	<p>Bedrock at KS3 for all students</p> <p>Any additional information shared through Google Classroom.</p> <p>Intention that homework will be set bi weekly via Google classroom.</p>	<p>Information shared through Google Classroom.</p> <p>Use Seneca at least once a week to review learning and complete practice questions to develop exam rhetoric</p>	<p>Information shared through Google Classroom.</p> <p>Use Seneca at least once a week to review learning and complete practice questions to develop exam rhetoric.</p> <p>NEA elements of the course s are to be submitted via Google Classroom.</p>
Social Sciences	N/A	<p>Information shared through Google Classroom at least once a review of learning and complete practice exam questions.</p> <p>Students will receive essay based tasks.</p> <p>Students should be accessing and using academic journals to widen and deepen student learning.</p> <p>Additional lesson notes should be made to strengthen learning</p>	<p>Information shared through Google Classroom at least once a week to review learning and complete practice exam questions including extended essays in timed conditions.</p> <p>Students in BTEC/Applied courses given the opportunity of practice for controlled assessment components.</p> <p>Students will receive essay based tasks.</p> <p>Students should be accessing and using academic journals to widen and deepen student learning.</p> <p>Additional lesson notes should be made to strengthen learning.</p>

Study clubs

We'd like to keep you updated about our online platforms for students.

- KS3 students have access to Bedrock, Maths Watch and Seneca
- KS4 students have access to Seneca, and in the Humanities Faculty Mr Mernagh (Head of Humanities) has also launched GCSE Pod with our students for History, Geography and Religious Education.

What is Seneca?

We have invested in Seneca Premium to support your child's education.

www.senecalearning.com is an online learning platform that has high-quality courses for all subjects at Key Stage 3, 4 and 5.

Your child will be able to log into Seneca on a phone, tablet or computer and study any of their school subjects. Seneca's Premium pass offers them access to:

- Over 1300 online courses such as Hardest Questions, Predicted Papers, and Hyper Learning.
- Smart Learning Mode using data & neuroscience to tell your child exactly what to learn and when to learn it.
- Wrong Answer Mode helps students learn as quickly as possible.

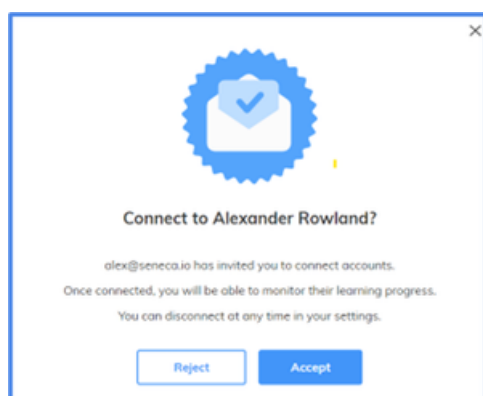
How should your child use Seneca Premium?

For your child to make the most of this fantastic resource, we recommend:

- Students should complete the homework set by their teachers on Seneca.
- Students should use all the different course types available on Seneca.
- Students should use Seneca little and often throughout the year rather than using it to cram in the weeks before their exams.

All student accounts have been set up with their school email addresses. Students have been told their passwords in school.

You will automatically connect to your child. If you are set up as a guardian in the school's MIS system.

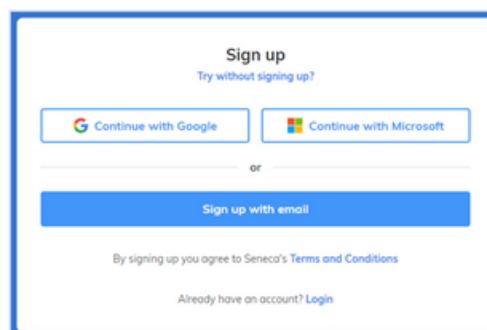


If you have any questions about how Seneca works, you can get support from the Seneca team using the live chat on their website or you can email them at **learnmore@seneca.io**

Parent accounts

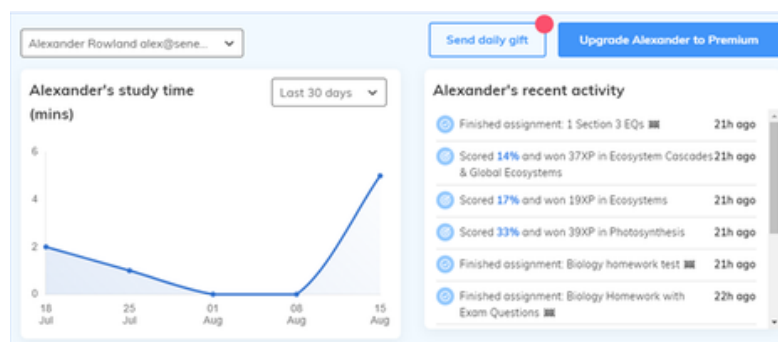
Seneca's free parent account allows you to track your child's learning or learn alongside your child. This can help make conversations about school and learning easier.

Just sign up for a free Seneca parent account here: **app.senecalearning.com/parent**



If you have any issues connecting with your child's account, please ask your child to invite you using your email address and you will receive a pop-up invite - Click accept.

Here's what you can expect to see.



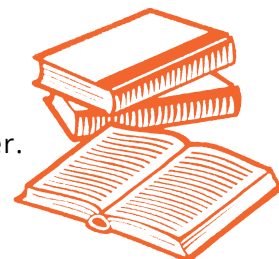
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GCSE Pod:

We are excited to announce that the school has invested into the revision platform GCSE Pod. This platform is designed to help your child learn, retain and recall all the information they need to achieve their GCSE goals.

As with Seneca your child can log onto the site through their phones, tablet or computer. GCSE Pod supports your child with History, Geography and Religious Education (RE).

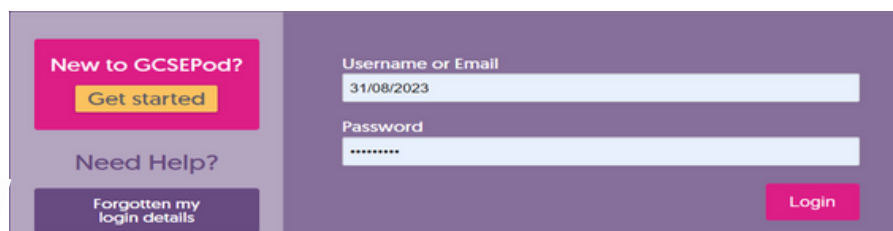
Each Pod is designed to cover the content of the syllabus in an effective and engaging format. Each Pod is approximately 4 minutes long and factual tests can be taken at the end to check knowledge.



To access the site your child will need to go to **www.gcsepod.com**
Once on this site your child will then to click the log in tab.



Once this has been clicked your child will need to click the Get Started tab. They will need to complete the questions asked.

Once onto the site they can access the Pods. For History students should be aware that year 11 need to log into the OCR B tab, for year 10 they will need the Edexcel tab.



Evidence has shown that students can make significant progress using Pod. They cover the factual detail needed for success. Watch one with your child and you will see how good they are!



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