



Holocaust Memorial Day Theatre Performance

Holocaust Memorial Day was on 27th January 2023. Linked to this, year 8 had a special opportunity to watch a live professional drama production: 'Kindness: A legacy of the Holocaust' in our theatre on Wednesday 25th January.

In the week before the performance, in their history lessons, students explored facts and themes about the Holocaust, and were prepared for what they would see in the live production. In the week after the performance in their history lessons, students had a de-brief and learnt more about the events of the Holocaust. Additionally, in their English lessons in the week after the performance, the students were able to express their thoughts and feelings about the events through some creative writing work.

Other stories you might like:

- Spotlight - Focus on Science
- Celebrating Inclusion at Stantonbury School
- Globe Theatre Part 2 - An Inspector Calls
- Spring Term Topics
- Adult Learning Opportunities



Dear Families - You said, we did!

Dear Families

I hope you enjoy this third edition of our 'Quality of Education' newsletter. If you didn't get the chance to read the first two editions, please check them out on our website.

In the academic year of 21/22, we asked for your feedback through a number of surveys. You told us that we needed to share more information about what your child is learning. You also asked for more opportunities to find out how your child is doing. In response to your feedback, we have planned the following for 22/23:

- A regular newsletter from the Quality of Education team
- More opportunities for families to meet with staff to discuss your child
- Frequent updates on the Stantonbury curriculum.

You will find some of this information in this newsletter. In particular, I'd like to draw your attention to our 'Spring term topics'.

You also asked for more support to be offered within the curriculum. I am pleased to update you on our recruitment of classroom-based support staff this academic year. Since September, we have created additional capacity for student support through the recruitment of 6 Teaching Assistants (based in core subjects) and 5 Learning Support Assistants (based in the SEND team).

I hope you find it informative and useful. As ever, I welcome your feedback!

Best wishes

Sharon Lynch
Vice Principal



Vice Principal

Brilliant Club

Congratulations go to the following Year 10 students who attended their graduation ceremony at Fitzwilliam College, University of Cambridge on Wednesday 22nd February 2023 accompanied by student Support Leader Jane Bullivant, and me, Jubeda Cohen, as Lead Teacher for the Brilliant Club.

This Scholars Programme aims to give children an experience of university learning to help them make informed decisions about their future. Our students took part in small group university-style tutorials delivered by a PhD tutor, teaching a topic based on their current research.

Congratulations to the following students who successfully graduated, we are all very proud of their achievements. A special mention to Ava Smith and Elfyn Bunton, who both graduated with a First.

Ava Smith	Elfyn Bunton	Ezra Bail	Kizzy Kennett	Mason Lyng	Miniah Baxter	Maisie Sutcliffe
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Kizzy Kennet offered to be our spokesperson for the cohort and gave a heart-warming speech about her aspirations and how these have been raised even further by her journey through the Scholars' Programme.

At the event, our students were able to provide the following feedback

KIZZY: "I really enjoyed the course. I believe this was very helpful in deciding if I wanted to go into further education or not. I hope the school continues to offer this to other students. The sessions were kept calm and they were well put together. I would encourage other students to take part in this as it is an eye-widening experience."

AVA: "This course was very helpful for me. I think it helped me decide my choices about going to university. The Scholars' Programme also gave me an understanding of different universities I can attend. Overall, a memorable and rewarding experience."

MAISIE: "The Scholars' Programme was an interesting and very educational course to take. Over the programme I learnt a lot about Historical Fiction and essay writing, as well as a lot about life at university. Overall, I enjoyed the Brilliant Club."

ELFYN: "The Brilliant Club course was very interesting, and a great chance to get a taste of further education. The tutor had a lot of passion for the subject which made the sessions more enjoyable, even though the actual topic did not seem that engaging at first. Overall, I would say that it is a great opportunity for students of all ages."

EZRA: "Taking part in the Scholars Programme has been a good opportunity for me to learn about what future options I have. The sessions have been engaging and very fun."

MASON: "I have enjoyed this experience with the Brilliant Club; it has given me an insight into what life is like as a university student."

MINIAH: "The programme was interesting for me to take part in as it made me think about university life and I enjoyed learning in the sessions."



Spotlight - Focus on Science

In each edition of the Quality of Education newsletter, we will shine a light on one curriculum area. We want you to have a more detailed insight into your child's learning experience.

In this edition, the focus is on Science.

What is the purpose of studying Science?

We want pupils to gain a deeper understanding of the world around them and be able to articulate how things work. By studying science pupils will learn how to think critically, solve problems, and make informed decisions based on observations and evidence. Essential skills that will hold them in good stead as they journey through life.

How is the curriculum designed?

Our science curriculum combines the AQA Activate KS3 and the AQA Combined science trilogy/separate science specifications and is organised according to a coherent 5-year model. The students complete a two-year key stage 3 before moving on to key stage 4 in year nine, continually expanding their understanding of science around ten 'big ideas'. As students advance through the course, our knowledge-rich curriculum ensure that their math, literacy, and working scientifically skills continue to develop. Practical activities feature heavily, culminating in the GCSE exams' assessment of the practical skills that they develop over 5 years.

How will my child be stretched by an ambitious curriculum?

Beginning in Year 7 our differentiated assessment model helps to build exam skills so that students become familiar with command words, skills and extended response questions. Differentiated support and intervention strategies are embedded throughout the course so that they enable every teacher to evaluate the progress your child makes in science so that they can always be stretched and challenged to achieve more.



How will my child be supported if they are struggling?

As a department we are always willing to go above and beyond for our students and we encourage students to come and speak to us if they require further help and support with science. We are always available and willing to give up our time to support our students. We have invested this year in ensuring that all students in science have access to our online textbooks. **Students can log on to <https://www.kerboodle.com/users/login> and type in their username and password which is set to the first letter of their first name followed by their surname e.g. jsmith. The institution code required to log in is ghq5.** They can use this as part of independent study or start to read up on what they will learn in their next science lesson.

Year 9, 10 and 11 students should invest in a revision guide which can be bought from parent pay – please ask your child's science teacher as to which one they should buy. This will be a valuable resource for them to be successful at the end of the course.

What else does the Science department offer?

We offer a science club held each week – if your child would like to join, please ask them to speak to their science teacher who can direct them on how they can science up.

As a department we are excited to be launching our super curriculum during science week (10th -19th March 2023) which will ensure that you child can extend their science knowledge far beyond the national curriculum. We will also be run some exciting competitions in the next few weeks – so watch this space!

Celebrating Inclusion at Stantonbury School

The role of the SEND faculty?

The SEND faculty boasts a number of Specialist teachers and LSA (Learning Support Assistants) to develop appropriate challenges and skills of independent learning through a number of stimulating environments. Some of our SEND students benefit from specialist 1:1 provision, small group interventions, in class support and access to external provision, with some of our partners, Ride high, Christian Foundation and Engage. The SEND faculty is designed to provide a holistic experience of teaching and learning, as well as promote life skills and employability awareness.

Curriculum Design:

At Stantonbury, our Inclusive curriculum is designed to support students with a range of needs; we're proud to support the nurturing and development of students who express some of the following:

Communication and interaction, Cognition and learning, Social, emotional and mental health difficulties, Sensory and/or physical needs, Moderate learning difficulties.

Lessons are taught in mixed ability classrooms, especially at Key Stage 3, this is integral for personal growth and development as it provides opportunities for social integration and cultural immersion. We are currently supporting a plethora of students from a variety of countries across the world. We have multiple students whose 'mother tongue' is not English, we are delighted to educate and support the bilingual capabilities of our school community.

When in lesson:

Staff at Stantonbury School adopt the graduated approach, which consists of a four-part cycle of; assess, plan, do, and review to develop appropriate differentiation to meet the individual needs of a student.



Our Feelings and Emotions Wall- The Link:

At Stantonbury School, we're proud of the support on offer for students with Social, Emotional and Mental Health Needs. 'The Link' offers all students the opportunity to develop values in accordance with our 3 R's: Respect, Responsibility and Resilience, it also provides a unique space to reflect with like minded students and develop self-confidence.



Spring Term Topics

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	Poetry from Other Cultures/ Fantasy Writing	Short Stories/ Gothic and Romanticism	Introducing Dickens/ Conflict Poetry and Short Stories	A Christmas Carol/ Language Paper 2	PPE Preparation: Literature Paper 2 and Language Paper 2
Science	Structure and function of body systems, sound, chemical reactions and reproduction	Separation techniques, energy, ecosystems and adaptations, metals and other materials	energy transfer by heating, energy resources, The periodic table, Cell division, Organisation and the digestive systems	organisation and the digestive system, structure and bonding, energy resources	PPE, Inheritance, evolution and variation, forces, organic chemistry, using resources, chemical analysis, waves, magnetism and electromagnetism
History	The Black Death: Dealing with Medieval pandemics	Industrial Revolution	Legacy of WWII	Crime, punishment and law enforcement, Paper 1	Migration to Britain
Geography	World Issues / Weather & Climate	Middle East / Globalisation	Oceans & Islands / Crime & Conflict	The UK's Physical Landscapes / Global Development	Ecosystems, Biodiversity & Management / Resources Management
RS	Islam and Christianity	Poverty and Justice	After life/ Medical ethics- abortion		Preparation and revision for paper 1 and 2 PPE
MFL	Where I live and school	Healthy Lifestyle	Free time and Media/Technology	Technology then Festivals and celebrations	Finish final units School and future plans Revision- begins January -Exams
Art	Kente Cloth	Coastal	From Above, Seasons	Identity	Externally set task

Spring Term Topics

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Photography				Portraiture	externally set task
3D Design				Lamps and Lighting	externally set task
Textiles				Our Planet	externally set task
DT	Materials & their classification. Design & Make Activity	Mechanical systems & movement Design & Make Activity	Innovation through iterative design Design & Make Activity	Unit 2 - Energy, materials, systems and devices NEA draft project looking at inclusive design	PPE Preparation:
PE	Skill Development Organisation Listening Enjoyment	Fitness & Wellbeing Self care Coordination Physical literacy	Employability Skills Problem solving & Decision making Communication skills Creativity	Leadership Skills GCSE PE : Anatomy & Physiology Cambridge National: Performance & Leadership in sports activities	Mental Health & Stress Management GCSE PE: Contemporary issues in sport Cambridge National: Sports coaching
Music	Around the World	Hear My Song	Transformers	20th Century Music	BTEC Unit 5: Introduction to Performing GCSE: Unfamiliar listening & dictation
Dance	Dance composition	Props in Dance	Building to a performance	DUST!	
Drama	Children's Theatre	Shakespeare	Devising from a Stimulus	Practitioners and Component 1 (Devising)	Component 2 (Performance Extracts) and Component 3 (An Inspector Calls)
Computer Science	Programming with Scratch	Programming with Python	Programming with Python		
Media				Music Videos	Social Media Marcus Rashford

Curriculum

If you would like to know more about your child's curriculum, please check out the curriculum page on our website www.stantonbury-tove.org.uk/information/curriculum/faculties

The updating of the curriculum area is ongoing. We will communicate any changes. It is important that our families are informed of **'The 5 Entitlements of the Stantonbury Curriculum'**:

STEM

Arts

Physical
wellbeing

Global
citizenship

Skills
for Life

Year 9 Options

Year 9 students have started the process to select their Options choices for Year 10. This is an exciting time for students, as it's their first real chance to start to personalise and shape their education, to fit their future career aspirations.

At Stantonbury, all students, regardless of background, prior attainment, SEN or EAL need, will experience all of the 'Stantonbury 5 Entitlements' throughout their school journey.

The Stantonbury 5 Entitlements ensure that all students study a broad and balanced range of courses.

Our Core Curriculum ensures full coverage of the Stantonbury 5 Entitlements:

•**STEM (Science, Technology, Engineering, Maths)**

•**Arts**

•**Physical Wellbeing**

•**Global Citizenship**

•**Skills for Life**

We then encourage all students to pick their Option choices from a range of Stantonbury Entitlements, rather than specialise in one area. We are pleased to offer a range of optional subjects that enable students to achieve GCSE qualifications, BTEC and technical awards.

On Thursday 2nd February, we ran our first "Options Fair" since the pandemic, and were delighted to welcome families into Turing to experience the full range of subjects offered. Over the next few weeks, students will be doing lots of thinking, before making their final choices by Friday 10th March.

Year 11

We started 2023 off with a bang in year 11! Students took part in a "results day" experience on their first day back after Christmas, with students presented with their exam results from the November exam series. There was a mixture of tears and joy in the room, as students opened their results envelopes, but this set the scene for the final two terms.

We invited year 11 parents into school to hear from the Heads of English, Maths and Science about preparing for the next set of exams, and about managing whole-family stress levels in the next few months. 100% of parents who attended, would recommend this event to another parent.

With the time remaining until the final exams on countdown, students in year 11 are working extremely hard to make the most of every learning opportunity. On the 1st February, we invited year 11 students into school specially to take advantage of an "Inspector Calls" performance in the theatre, with reflection workshops provided by English specialist staff. We hope that students will be able to use this information in their next round of year 11 exams, which start in March.



Kudos Combat Performance

Kudos Combat came to Stantonbury during Chinese New Year to perform a lion dance for the whole of Year 7. The pupils thoroughly enjoyed the performance combining martial arts with Chinese customs. The pupils also had a lot of really interesting questions for the Kudos Combat team who were able to share their experience and knowledge with us after the performance.

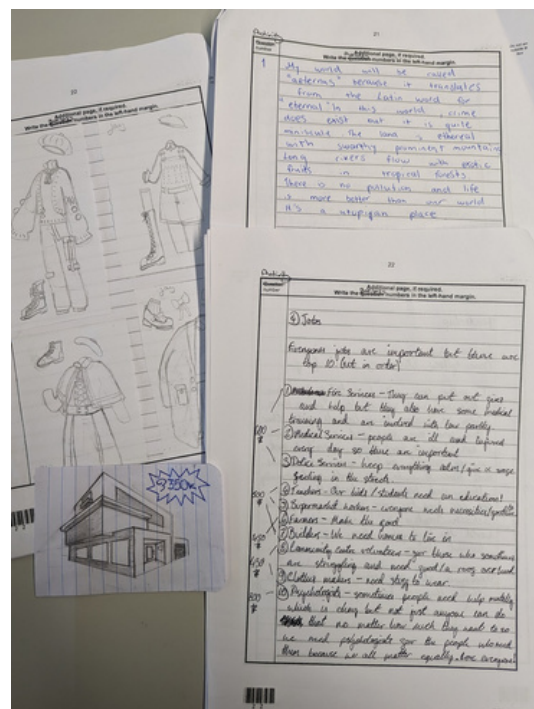
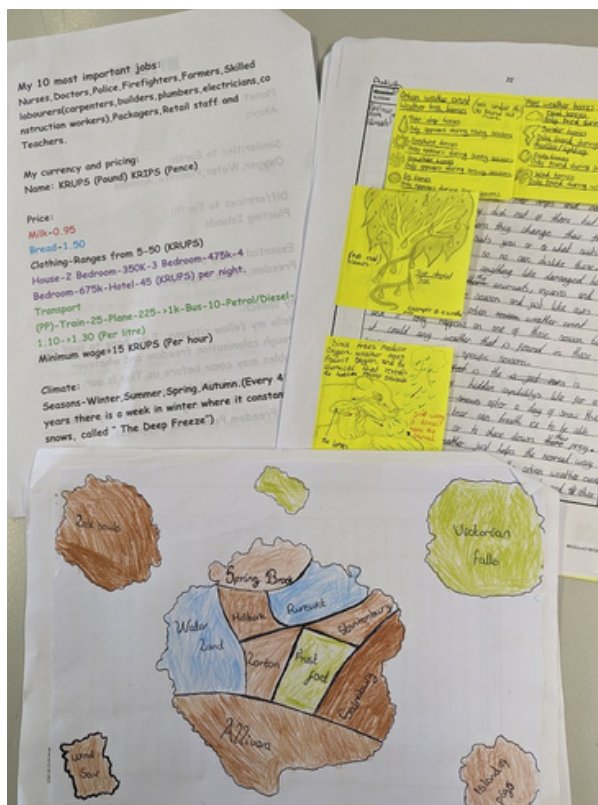


Remote Learning

On 1st February, many of our students engaged very well in the remote learning task that was set. We had some exceptional entries from students who demonstrated fantastic effort and attitude to learning.

Well done to the Key Stage 3 students below who won a £5 voucher!

Ananya
Riley
Cameron
Zoya
Liam
Hadia
Balogun
Jay
Lucky
Chido
Dajan
Milicia
Nicola
Ebyan
Vicky



Adult Numeracy



Do you want to brush up on your Maths Skills and gain more confidence? Do you want to improve your job prospects and help your child with their Maths homework? If you have answered yes to any of these questions then sign up to free **Life with numbers classes**.

Do you have English as a second language and need more support to understand English used in Maths? Join **THE LANGUAGE OF MATHS** adult evening class.

Please contact: **Community Learning on 01908556727** for more details or alternatively email: suzanne.gibbs@milton-keynes.gov.uk

The Globe Players - Part 2 Theatre Performances of An Inspector Calls

On Wednesday 1st February, all Year 10 and Year 11 students were given the opportunity to watch a brilliant performance of An Inspector Calls from The Globe Players in our theatre. Students saw the actors perform key scenes from the play and listened to contextual analysis of significant moments.

It was amazing to see one character move seamlessly between 3 different characters all with the aid of a prop!

This was an invaluable opportunity to see the play brought to life on the stage and really helped with students' understanding of why the play is still relevant in today's society.

Study clubs

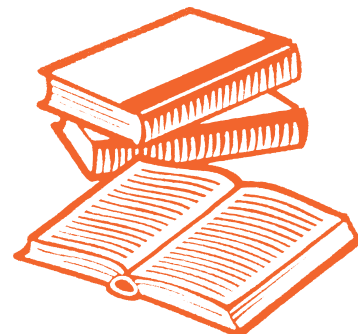
We want to remind you about the support we have in place for our students to help them with Self Study. This includes;

Access to a Study Club with ICT and internet facilities. This is for KS4 students on a Tuesday, and KS3 Students on a Thursday. Both clubs are in Portway ICT, and it is available 3.15 until 4pm

Google Classroom

Google Classroom - each class should have a Google Classroom where your child's teacher can communicate resources such as lesson material and self study.

Students should check that they are invited to classrooms for their subjects, and let their teacher or tutor know of any that might be missing.



Bedrock - KS3

Bedrock is an online vocabulary and literacy support and intervention tool designed to support students in developing their understanding of vocabulary from across all areas of the curriculum. Once the initial Alpha Test has been completed, students are assigned a Block of learning based on their ability. Each block covers a range of topics with varied and engaging activities and takes about a year to complete. Students should be spending 1-2 hours on Bedrock per week.

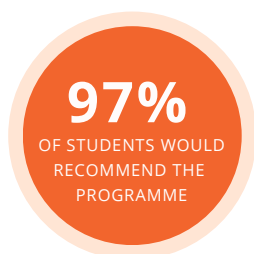
The completion of Bedrock tasks should be your child's top priority for self study. These tasks must be completed each week, and will be monitored by your child's form tutor

Students can log into Bedrock using their school log-in details, if they have any trouble, they can request their log-in from their tutor.

Elevate Education

Details of Elevate Education parent webinars were communicated to you in Mr Wilson's latest newsletter.

These are free to access and include top tips on supporting your child with revision, independent learning and preparing for exams.



Seneca

Seneca Premium - we have purchased this for our students, and it can be accessed with students' usual log in details: "Sign in with Google", then enter the email address and password.

<https://www.loom.com/share/19297b688e1f469ea20d1127f9fa46e4>

We have modelled how to create a study timetable for our students in school time. Top tips can be found here to support your child in creating their own if they haven't already done so. [Building a revision timetable.pptx](#)



www.loom.com/share/19297b688e1f469ea20d1127f9fa46e4