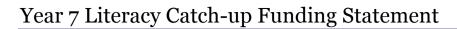
## Year 7 Literacy Catch-up Funding Statement



1. Context								
No	New intake with Below Average Scale Score in English and Maths  % of cohort Low PA below 99 combined =22%				Number of students: 60			
2. B	Barriers to fut	ure attainment						
In-sc	hool barriers							
Α.	Poor pupil a	Poor pupil attainment and progress						
В.	Under achie	Under achievement in Numeracy and Literacy						
C.	Poor behavio	Poor behaviour						
Exter	rnal barriers	(issues which also	require action outside school, such as low	attendance rates)				
D.	Limited acces	Limited access to literacy and numeracy at home.						
3. D	Desired outco	esired outcomes (desired outcomes and how they will be measured)				Success criteria		
<b>A.</b>		Improved pupil progress and attainment in English and Maths. The use of the assessment cycles to identify students from their starting point			Improved ARE progress in English and Maths from Cy1a to Cy3a			
В.	Improvement	Improvement in students' attitudes to reading				75% with library reading books at all times and improved AR reading count		
C.	Improved rea	Improved reading age			Improved reading age of 2 years and over			
D.	Improved att	Improved attendance						
<b>4.</b> P	4. Planned expenditure							
Academic year 2017-2018								
Catch-up strategies and interventions								
Desired outcome		Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure is implemented well		When will you review implementation?		





Summer School	A combination of tasks using maths and literacy.	Teaching and Learning Tool Kit	Stantonbury Evaluation Cycle 1a and 3a	ECK/ABE	End of academic year
Additional English and Maths Tuition (1-1 or small group)	Undertaken during English and Maths lessons for 30	Education Endowment Foundation	SIS Evaluation Cycles 1a and 3a	RCO	Each assessment cycle
Accelerated Reader	Fortnightly sessions in the library for one hour	Education Endowment Foundation	Weekly data and monitoring students' use of library books/auizzes	JL/GRN	Termly following AR Star testing
Corrective Reader	Weekly intervention sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Catch up Literacy using Reciprocal Reading	Weekly intervention sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Sum Dog Numeracy Online Resource	Weekly intervention sessions	Teaching and Learning Tool kit	SIS Evaluation Cycles		Each assessment cycle
	Total budgeted cost				

5. Review of expenditure							
<b>Previous Academ</b>	ic Year	2016/17					
i. Quality of teaching for all							
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils as appropriate	Lessons learned (and whether you will continue with this approach)	Cost			
Summer School	PE teachers led the sessions	Students were enthused and barriers to learning dissolved.	Combining Literacy and Maths with PE helped enthuse students.	£2000			





Additional English and Maths Tuition (1-1 or small group)	30 minutes a week.	Enabled TAs to focus on learners' specific barriers to learning.	Contributed to overall results	£6300
Accelerated Reader Fortnightly one hour sessions. Rewards and Awards issued in assemblies.		More students with library books and reading.	Contributed to overall progress	£4000
Corrective Reading	Weekly intervention sessions.	Students more confident in lessons.	Contributed to overall progress	£4000
Catch-up literacy using Reciprocal Reading	Weekly intervention sessions	Students more confident in lessons – improved progress	Contributed to overall progress	£5400
Sum dog Numeracy Online resource	Weekly intervention	Students more confident in lessons	Contributed to overall progress	£200
ii. Targeted sup	port			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria	Lessons learned (and whether you will continue with this approach)	Cost
Improved reading age	AR	Cy1a English: 1 meeting ARE Cy3a English: 21 meeting ARE Cy1a Maths: 14 meeting ARE Cy3a Maths: 36 meeting ARE	We will continue with the in school intervention above but intend to replace the Literacy programme for Ruth Miskin Fresh Start from September 2018.	